

# MRSD ANNUAL REPORT

F E B R U A R Y 2 0 1 6



CUTLER  
EMERSON  
GILSUM  
MOUNT CAESAR  
TROY  
MRMHS

---

See [www.mrsd.org](http://www.mrsd.org) for  
district and school  
news, policies and  
calendar of events!

**MONADNOCK REGIONAL SCHOOL DISTRICT—  
SERVING THE TOWNS OF GILSUM, ROXBURY, SWANZEY, TROY, FITZWILLIAM AND RICHMOND**



*SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.*



## NOTICE OF NON-DISCRIMINATION

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

Troy Kennett – Director of Student Services

(603) 352-6955, ext. 6967

[tkennett@mrsd.org](mailto:tkennett@mrsd.org)

Natalia Rogova – English Language Teacher

[nrogova@mrsd.org](mailto:nrogova@mrsd.org)

Dr. Lynn Carey – Title I and Homeless Coordinator

(603) 357-0400

[lcarey@mrsd.org](mailto:lcarey@mrsd.org)

Lisa A. Witte, Superintendent of Schools

SAU #93

600 Old Homestead Highway

Swanzey, NH 03446

(603) 352-6955, ext. 6977

FAX (603) 358-6708

[lwitte@mrsd.org](mailto:lwitte@mrsd.org)

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.

**Revised—February 2016**



# 2015 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

## COVER

- Great season for MRHS Girls Varsity Field Hockey and Soccer
- Emerson students get ready for Holiday Show
- Cutler Elementary "Fuel Up to Play 60" fitness challenge
- Kids just being kids and having fun, ACES 93
- Gilsum STEAM Academy students attended the Christa McAuliffe Technology Conference STEAM Showcase in Manchester, NH



- Mount Caesar students practice the Three B's and earn tickets for "Be Kind, Be Safe, and Be a Good Worker".
- Cutler Citizenship, Safety, Respect and Responsibility (CSSR) are the pillars of our community.
- "I Am A Leader" essays for Gilsum STEAM Leadership Team
- Monadnock Regional High School Marching Band is impressive at Homecoming, Memorial Day parades around the community and at Disney World
- Troy Elementary pumpkin carving involves the families, students, teachers and support staff

## TABLE OF CONTENTS

Mission Statement (District Goals)	4
Monadnock Regional Board/Budget Members	5
Officers of the District	6
School Administrative Unit #93 Personnel	6
District Personnel	6-7
Superintendent's Report	8-11
Director of Curriculum, Instruction & Assessment Report	11-14
Student Services Director Report	15-16
Business Office/Facilities Report	17-18
Monadnock Regional Middle / High School Report	19-21
Monadnock Elementary School Reports	22-32
After School Program (ACES#93)	33-34
Information Technology Report	35
Monadnock Nutrition Services	36-37
New MRSD Staff	38-39

School District 2015/2016 Warrant for Deliberative Session	40-42
School District 2015/2016 Warrant for Ballot	43-44
School District Budget (MS27)	46-53
Default Budget (MS DS)	54-61
School District Apportionment	62-63
Special Education Revenues/Expenses	64
Enrollment by Towns	65
District Meeting Minutes, January 31, 2015	66-78
Election Results, March 11, 2014	79
Report of Appropriations (MS-22)	80-82
School Financial Report (MS-25)	83-88
Superintendent's Club	90

An expanded version of the Annual Report will be posted on the website.

Monadnock Regional's Audit Report will be made available on the MRSD website when released by the auditors. [www.mrsd.org](http://www.mrsd.org)

## **MISSION STATEMENT**

The Goal of the Monadnock Regional School Board is to be the Best School District in the State.

## **DISTRICT STRATEGIC PLAN**

### **GOAL I**

**To improve the learning of all students in a culture of collective responsibility**

#### *Lagging Objectives:*

- To have all schools make AYP in all areas for all the students
- Create Data Teams in each school and at the district level
- Develop Personalized Learning Plans for each student
- Revise the teacher supervision/evaluation model to include student performance/ accountability

#### *Leading Objectives:*

- Align course competencies with common core
- Advance professional development directly related to student learning
- Further recognition of student achievement

### **GOAL II**

**Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community**

#### *Lagging Objectives:*

- Invite community members into educational settings to expand real-life performance-based learning opportunities
- Encourage and create a wide variety of professional development models for educators
- Develop an informed and connected school board

#### *Leading Objectives:*

- To implement the professional development plan with fidelity and ensure understanding/ endorsement by teachers and staff
- Develop mechanisms for communication between and among schools to ensure savings of resources, expertise and best practice

### **GOAL III**

**To improve the level of community awareness and involvement in the Monadnock Regional School District and broaden the information available to stakeholders**

#### *Leading Objectives:*

- Develop Monadnock Regional High School as the center of the community
- Develop improved working relationships between the school board, the district and key stakeholders

### **GOAL IV**

**To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan**

#### *Lagging Objectives:*

- Establish a process for review of staffing patterns to maximize resources and ensure personnel required, while maintaining educational opportunities for students
- Maximize the usage of facilities at all buildings while maintaining or increasing opportunities for students

#### *Leading Objectives:*

- Ensure that the primary objective for the district's financial planning is to reach a per pupil cost that is comparable to the NH state average



# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

## School Board Members

## Term Expires

Pat Bauries	Swanzy	2016
Michael Blair	Swanzy	2017
James Carnie	Richmond	2017
Barry Faulkner, Chair	Swanzy	2016
Bob Mitchell	Swanzy	2018
Nicholas Mosher	Roxbury	2018
Scott Peters	Troy	2018
Phyllis Peterson	Fitzwilliam	2018
Joseph Smith	Swanzy	2018
Lisa Steadman, Vice Chair	Troy	2017
Karen Wheeler	Gilsum	2016
Winston Wright	Fitzwilliam	2017

## Budget Committee Members

## Term Expires

Bonnie Black	Swanzy	2016
Dan Coffman	Swanzy	2018
Kristen Goodenough	Swanzy	2018
Adam Hopkins	Troy	2018
Wayne Lechlides, Chair	Swanzy	2017
Wendy Martel	Fitzwilliam	2018
Cornelius Moriarty, Vice Chair	Richmond	2017
VACANT	Gilsum	2016
Thomas Parker	Fitzwilliam	2017
Erin White	Troy	2016
VACANT	Roxbury	2017
Bob Mitchell	Board Representative	



**MRSD Officers**

Bill Hutwelker—Moderator  
Nancy Carlson—Treasurer  
Michelle Cloutier—District Clerk  
Laura Aivaliotis—Recording Secretary

**Deputy Clerks**

Jane Wright—Fitzwilliam  
Karen Hayes—Gilsum  
Annette Tokunaga—Richmond  
Robin Buffum—Roxbury  
Prudence Fraser—Swanzey  
Keith Fraser—Swanzey  
Barbara Guelcher—Troy  
Linda Reinhart—SAU 93  
Kathryn Schnyer—SAU 93

**School Administrative Unit #93 Administration**

Lisa A. Witte, Superintendent of Schools  
Dr. Lynn Carey, Director of Curriculum, Instruction  
& Assessment/Title I  
Jane Fortson, Business Administrator  
Troy Kennett, Director of Student Services  
David LaPointe, Facilities & Project Director  
Neal Richardson, Director of Technology  
Thomas Walsh, Nutrition Services Director

**School Administrative Unit #93 Support Staff**

Kate Carey, Payroll  
Ann Deturris, Administrative Assistant to Director  
of Student Services  
Linda Heath, Receptionist and Medicaid  
Coordinator  
Dayle Nelson, Personnel Coordinator  
Carmelina Nims, Administrative Assistant to the  
Director of Curriculum, Instruction & Assessment  
Norita Pacanza, Accounts Payable  
Linda Reinhart, Administrative Assistant to the  
Superintendent of Schools  
Kathryn Schnyer, Grants Manager

**District Personnel**

Darlene Ayotte, ACES 93 Program Director  
Tony Breen, Buildings and Grounds Manager  
Chris Czifrik, District Network Manager  
Frank DeTurris, School Security Officer  
Sherry Page, Data Collection Support Specialist  
Doug Robbitts, Technology Support  
Jeremy Rathbun, Technology Education Teacher  
Todd Schofield, Technology Support  
Daniel Stockwell, HelpDesk Coordinator

**District Certified Personnel**

Natalia Rogova, ESOL Teacher,  
B.A. Tula State Teachers Training University  
M.A. Southern NH University

**School Psychologists**

Donna Borynack, School Psychologist  
B.A. Keene State College  
M.Ed. Antioch NE. Graduate School  
CAGS Anna Maria College

Charlotte Duval School Psychologist  
B.S. Western Carolina University  
M.Ed. The College of Saint Rose  
CAGS The College of Saint Rose

**Speech Pathologists**

Pamela O'Connor, Speech/Language  
B.S. University of New Hampshire  
MST/CD University of New Hampshire

Rachelle Hall, Speech/Language  
M.Ed., Northeastern University

Beth Tom, Speech/Language  
B.A. SUNY at Cortland  
MST/CD University of New Hampshire

**Occupational Therapy**

Diane Harty  
B.S. University of New Hampshire  
  
Kris Kleine  
B.A. Eastern Kentucky University



**Nurses**

Amy Adams	Troy
Carrie Frederiksen	Mount Caesar
Lynne Rumba	Emerson
Lynn Johns	Cutler
Shannon Tarbox	MRMHS

**Administrative Assistants**

Melissa Alexander	MRHS
Sharon Arnone	Title I (G)
Sharon Duquette	MRMS
Amy Fisk	Mount Caesar
Lisa Fisk	Cutler
Heidi Grotton	MRMHS
Donise LaRoche	Gilsum
Diane Lepisto	MRMHS
Patricia Poole	Emerson
Sandy Smith	Troy
Lillian Sutton	MRMHS
Karen Willson	MRMHS

**Title I Support Staff**

Betty Audette (G)  
Sara Baillie (G)  
Gina Bogan (G)  
Beth Carter (G)  
Lauren DeGennaro (G)  
Donna Dick (G)  
Abigail Gerrish (G)  
Joanne Hof (G)  
Karen May (G)  
Jessica Rowe (G)

(G) = Grant Funded

**Maintenance Personnel**

William Dragoon  
Robert Goodrich  
Dennis Weston  
Michael Thieme

**Custodial Personnel**

Dennis LaPointe	Troy
Elliott Gilson	MRMHS
Greg Gilson	MRMHS
Richard Hoffman	Cutler
Todd Hunter	MRMHS
Lawrence Jackson	Gilsum
Matthew Kenyon	Mount Caesar
Eileen Longe	Mount Caesar
Charles Martin	Emerson
Mark Paquette	MRMHS
Carrie Peets	MRMHS
Jonathan Scott	MRMHS
Dennis Shackett	Emerson
Rana Shaw	Cutler
John Silander	MRMHS
Floyd Willis	MRMHS/SAU
Deb Wilson	Troy



*Monadnock Keeps the Light On*

## MRSD STAFF GETS INVOLVED AND KNOWS HOW TO HAVE FUN!



*Penguin Plunge*



*Special Olympics Bowling*



*Honoring Retirees*

*Bonstingl Leadership Summit*



*Kickboxing Class*



*Serenading students,  
"Welcome Back"*





# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T



## **SUPERINTENDENT'S ANNUAL REPORT, 2015**

**Lisa A. Witte, C.A.G.S.**

### **Learn, Identify, and Develop.**

As I have transitioned into my role as your Superintendent of Schools, I have been focused on those three key actions. There is a natural hierarchy to them, but at the same time they work together, in a cyclical fashion. It is necessary, for example, to *learn* before trying to *identify* areas of strength or need – yet learning never stops. It is a constant cycle of learning and identifying which enable an organization to *develop* – and that development process is also ongoing and constant.

Learning about the MRSD community's beliefs and vision for the district; its strengths; and its structure make it possible to identify key challenges and priority issues the District is facing; barriers that impede progress; and existing structures and processes that support progress. This leads to the ability to develop positive, supportive and meaningful relation-

ships; robust structures and processes that support progress and leverage the District's strengths; and action plans for continuous improvement.

As part of the 'Learn, Identify, and Develop' process, an organizational meeting was held in January to begin the process of reviewing the existing Strategic Plan. Over sixty stakeholders in the Monadnock community expressed an interest in participating in this process in a variety of ways; the initial meeting included sixteen attendees that represented teachers, parents, administrators, School Board members, and the Monadnock community. Status updates and opportunities for providing feedback will be added to the District's webpage as the process unfolds. The goal is to kick off the 2016–2017 school year with a Strategic Plan that reflects the current strengths and needs of the Monadnock Regional School District.

On January 5th, 2016, the administrative team shared the 'State of the (School Administrative) Union' in a presentation to the Monadnock Regional School Board. Developing this presentation allowed the entire administrative team to engage in the same cycle of learning, identifying, and developing – working collaboratively

to reflect and celebrate while at the same time identifying areas of need and plans for improvement. Some highlights from that presentation include:

- A review of the existing Strategic Plan's four goals, developed in 2012
  - ◇ To improve the learning of all students in a culture of collective responsibility
  - ◇ Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community
  - ◇ To improve the level of community awareness and involvement in the Monadnock Regional School District and broaden the information available to stakeholders
  - ◇ To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan
- At our schools, some common area of focus include school culture and expectations, communication, collaborating across grade levels and content areas, and providing extended learning opportunities for all students.

- We are continuing our focus in implementing a district-wide Literacy Plan, which involves shifting the instructional focus to a process called Balanced Literacy. Balanced Literacy incorporates our ongoing work with Keys to Literacy in a framework that also includes Guided Reading, Independent Reading, Word Work and Writing.
- We will be implementing a Mathematics program across the district, K-8, that is aligned to the College and Career Ready Standards. This will provide a consistent mathematics foundation for students in all our elementary schools and ensure students entering grade 9 are equipped with a common set of skills in order to access higher level mathematics.
- The District is focusing on improving Mathematics and Reading instruction PK-12 through high-quality, job-embedded coaching opportunities.
- We are continuing the implementation of STEAM education in Gilsum and planning to expand the STEAM concept to other schools across the district.
- The SMART Program is currently serving 14 students, expected to hit 18 by end of February 2016. We are expecting at least 4, possibly 6 students to graduate on time, who were previously not on track.
- Last year, our out-of-school time program, ACES 93, served 499 PreK-8th grade students.
- The District continues to ensure the sustainability of the ACES 93 Before and After School Programs.
- We have continued to develop and expand our Chromebook initiative. Currently, all students in grades 6 to 12 have a personal Chromebook, and carts for classroom use are being rolled out in schools across the district.
- The District continues to strive to reduce per-pupil student costs. The District's increase in per-pupil costs over the last five years is less than half of the overall State's increase (\$759 per student in the District vs. \$1,600 per student in the State).
- Over the past several years, renovations to MRMHS have led to substantial savings in electrical and heating fuel costs.

The 2016-2017 budget was developed to support these existing, successful programs and encourage program improvement in a way that is sensitive to the fiscal needs and requirements of our communities. We have adjusted staffing levels in response to identified student needs and to ensure equitable access to all services and programs, and included the position of a School Resource Officer to supplement the School Security Officer that currently exists to ensure our schools are safe environments where learning can be the focus. We also are seeking to continue the Facility Improvement plan, focusing on renovations at Mt. Caesar Elementary School and school safety throughout the district.

As we move forward as a District, I encourage you to think how we encourage our children to 'learn, identify and develop'. Our 21<sup>st</sup> century world demands a skill set that goes beyond simply knowing the right answer. Knowledge is important, but knowing what to



# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

do with it and using it to solve problems is critical in being prepared to enter into college or a career in the 21<sup>st</sup> century.

Thank you for the opportunity to serve as your Superintendent of Schools – it is an honor and a privilege to be a part of the Monadnock community, and I look forward to continuing our work together.

Sincerely,



Lisa A. Witte

Superintendent of Schools



## **2015 ANNUAL REPORT OF THE DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT**

**Dr. Lynn Carey**

Over the last four years, our teachers, staff, and principals have been engaged in the practice of meeting in Professional Learning Communities (PLC), where we work as colleagues reflecting on our students' progress to insure we are meeting the needs of every child in our schools. Phil Schlechty (2009), author of "Leading for Learning", defines a learning community as "a group of people who personally interact, face to face or electronically, and are bound together by the pursuit of common questions, problems, or issues" (p. 114). The focus of all our PLC, Progress Monitoring, and Student Concern meetings is to drive our instructional practice so that our students, their needs, their growth, and their learning is supported in the most effective way.

Professional Learning Communities involve teachers, staff, and principals and serve as the cornerstone of our learning organization.

Learning organizations "create and maintain networks of learning communities and use these networks as the primary means by which the work of the organization is accomplished" (Schlechty, 2009, p. 115). All of us at MRSD have a role in this learning organization, and as a learning organization, we need to grow and learn right along side our students.

The realm of education is not a stagnant one, it is constantly evolving as research shows us new and better methods to reach our children (who are also changing). We are morally charged to ensure our students receive the highest level of researched based best practices in their classrooms. That is why, as a learning organization, we continue to grow and learn in our craft. Education will never be stagnant, therefore we will never be stagnant.

### **Elementary**

Thanks to the hard work and expertise of the principals and teachers, the MRSD K-8 Literacy Curriculum is growing in unprecedented ways. We have been fortunate enough to have three years of on-going embedded literacy training and coaching in our elementary schools. This training and coaching has brought the level of

literacy instruction our children receive to new heights. The hallmarks of our balanced literacy training and instruction include:

- Teachers administer, code, calibrate, and score on-going Running Record reading assessments for every student and use the information gained to drive the instruction for the student at a personal level.
- Teachers systematically take conferring notes and use these notes to plan instruction when meeting in professional learning communities and progress monitoring meetings.
- Teachers use both informal and formal data to determine the instructional level for all students.
- Teachers analyze students' oral and written responses about their reading to inform instruction.
- Intervention teachers and classroom teachers coordinate instruction to meet student learning goals based on the data collected.
- Teachers monitor students' progress monthly to ensure that instruction is meeting the students' learning needs.

- Teachers observe and collaborate with colleagues.
- As we continue with our training and growth, future goals for our literacy practices include:
- Each building will continue to build, add to, and enhance their common book rooms of leveled books and lessons.
- We will continue implementing Keys To Literacy (KTL) learning strategies in all classrooms across the district with the help of our building KTL coaches.
- We will establish a district-wide system of core classroom instruction that provides opportunities for students to learn through meaningful and engaging learning centers/ opportunities during core classroom instruction connected to the reading and writing process as well as in our mathematics instruction.
- We will continue to focus on writing across the curriculum by requiring sufficient time for systematic writing opportunities both within the English Language Arts block, where writing

instruction and practice traditionally occur, as well as and in all content area classes.

Thanks to the hard work of the Math Curriculum Committee, MRSD is purchasing a new math program to support the K-6 teachers in math instruction. In addition to our embedded math training at the elementary schools, the Math Curriculum Committee, lead by principal Audrey Salzmann, engaged in a systematic process of completing the following work:

- Unwrapped the math standards at every grade level, explaining what the students need to know and do at each level in the main math strands (counting and cardinality, operations and algebraic thinking, numbers and operations in base ten, measurement and data, geometry, and statistics and probability).
- Developed check lists indicating each standard as an "I Can" statement for every indicator for each grade level.
- Worked with grade level teams as they developed a curriculum overview and

# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

sequence map of units to be taught for each grade level.

- Explored, researched, and piloted a variety of math resources and programs in the field.
- Developed a grading template to compare the qualities and draw backs of each program investigated.
- Chose two finalist programs and brought representatives from both programs to the district to share their programs to the larger MRSD community.
- After much hard work and deep discussions, the Math Committee adopted the “envisions” Math Program for our students in Kindergarten to Grade 8.

## Middle High School

Great things have been happening at the middle high school this year as well, including:

- We have enjoyed a strong collegial relationship between the administration of the Middle High School, the Division Leaders, and the Director of Curriculum as we continue to work together to enhance instructional practices and maximize student achievement.

- Every student in grade 11 will take the PSAT and the SAT at MRHS during the school day. In addition to the Reading and Math SAT required by the NH DOE, the written essay portion of the test will be paid for by the district if a student elects to take it.
- Seniors will have the opportunity to receive a full credit for their Senior Capstone Project, which includes an embedded Extended Learning Opportunity.
- Teachers at the MRMHS are noting the connection between interdisciplinary lesson planning including numeracy and writing across the curriculum.
- The Middle High School continues to offer Vacation and Summer Academies as an opportunity for students to recover credits and improve skills.
- The Middle School has been reorganized to include an RtI system of tiered support for struggling students.
- The Middle School has worked hard this year presenting reading classes with a new format.

- The Middle and High School collaborated on a school wide Summer Reading Project cumulating with learning activities, such as The Philosopher’s Chair, based on the readings.

## Technology

In the area of technology, MRSD continues to be on the cutting edge of 21<sup>st</sup> century learning. MRSD has transitioned from using technology as a tool for word processing to using technology as a resource to create unique and meaningful learning experiences.

Our Instructional Technology Specialist is involved in every school across the district working with teachers to integrate our technology resources in their classrooms providing a higher level of 21<sup>st</sup> century instruction to our students.

Each year, our teachers and students find new and exciting ways to incorporate our Chrome Book one-to-one initiative in their learning. Teachers all over the district are utilizing Google Docs as a tool to collaborate with one another and their students.



Some of the exciting activities around the district include:

- 1<sup>st</sup> Grade:** Students at Emerson researched and made Google Slide Show.
- 2<sup>nd</sup> Grade:** Students in Troy made Google Spreadsheets and pie chart graphs.
- 3<sup>rd</sup> Grade:** Students in Troy made digitally created informational posters called infographics.
- 4<sup>th</sup> Grade:** Students at Cutler engaged in digital research to create maps, spreadsheets, and graphics.
- 5<sup>th</sup> Grade:** Students at Cutler created digital commercials using Stupeflix for book reviews.
- 6<sup>th</sup> Grade:** In the area of Science, Technology, Engineering, Arts, and Math (STEAM), our teachers are engaging in “The Ecology School,” a yearlong project by integrating technology in every aspect of the curriculum of this experience, culminating with a weeklong trip to the Ecology School in Ferry Beach, Maine.

**7<sup>th</sup> & 8<sup>th</sup> Grade:** Middle School English teachers are using digital portfolios to connect student work with CCS Standards.

**High School:** Teachers are utilizing Google Classroom, and digital grading rubrics for students. The Social Studies teachers are piloting on-line digital textbooks with success.

Since becoming a member of MRSD three years ago, I have watched as our instructional capacity has grown. We now speak in PLCs using a data focused language that we all understand. I am proud to watch this district as they grow and embrace new instructional methods. As long as we are alive, we need to continue to grow. It is important for us to keep our brains sharp and to keep abreast of what is happening in the field of educational research. That is why, as a learning organization, we need to work together and keep positive and open to new ideas.

According to Senge (2006), in The Fifth Discipline: The Art and Practice of the Learning Organization, learning organizations are places

“where people continually expand their capacity to create the results they truly desire, where new and expansive patterns of thinking are nurtured, where collective aspiration is set free, and where people are continually learning how to learn together” (p. 3). Learning organizations are interdependent, continuously changing, and striving for better outcomes. MRSD has the core in place to reach the highest levels. Together, we can do this!

Sincerely,



Dr. Lynn M. Carey  
MRSD Director of Curriculum, Instruction,  
and Assessment  
Title I Director; Title IIA, Title VI Grant Writer  
Homeless Liaison

# 2015 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T



## 2015 ANNUAL REPORT OF THE DIRECTOR OF STUDENT SERVICES

**Troy Kennett, M.Ed.**

The Student Services

Department for SAU 93 is dedicated to addressing the needs of all students. The primary responsibilities cover those students who are educationally or medically disabled and require support. State and Federal guidelines are reviewed and followed in order to ensure that students' rights are not infringed upon. Two of the most common terms used are Individuals with Disabilities Act (IDEA) and Section 504. Under these and other guidelines we provide case management, related services in counseling, speech, occupational therapy, and more in order to meet the individual needs of students pre-kindergarten through age 21.

The following information describes the efforts the department has made in order to meet the goals set forth in the District's Strategic Plan.

### **Goal 1. To improve the learning of all students in a culture of collective responsibility.**

The elementary, middle, and high schools are in their second year of a system delivery model for remedial services designed to fill skill gaps, aid in academic support designed to meet the current educational rigor, and allow students to access grade level supports and remain in the core instruction. Our department works closely with the grade level and building teams to examine data. The schools are examining the needs of the students in order to design methods that meet their needs instead of placing a student in a system that already has set parameters. With the integrated efforts of the administration and Director of Curriculum, Instruction and Assessment we are streamlining data collection and sharing resources to better meets the needs of all our students.

The SMART Program, our alternative drop-out prevention program, currently has 15 students. This program has shown an increase in student involvement and success. During this year the relationships built with students and the focus on relevance from last year are beginning to

increase the students' ability to handle more rigor. We are proud of our students and are expecting at least 4 to graduate with their peers this year.

The "Back to Basics" daycare program has gained attendance as the year moves forward and seen an expansion to the southern schools this year. The suspected gains in student performance are continually reviewed. We have waiting lists in all locations.

### **Goal 2. Develop a culture of lifelong learning beyond the faculty and throughout the greater MRSD community.**

The department has continued to increase its use of extended learning opportunities for students allowing them to earn credit, job related skills, and experience in possible fields of study while still in school. We are using internal intern opportunities with ACES 93, custodial, technology department, and even food service. As always, if your business is willing to take on a student please contact Ryan Schafer, our ELO Coordinator at the Middle High School.

**Goal 3. To improve the level of community awareness and involvement in Monadnock School district and broaden the information available to stake holders.**

The Student Services Department continues to increase its communication for the ACES 93 program through surveys and questionnaires. The implied impact of these efforts will be more informed parents and students and their ability to provide feedback and make informed decisions. We are working on forms and mechanisms to make the summer programming easier for parents and communities to understand as it is a complex sharing of students and resources between Title 1, Special Education, and ACES 93.

**Goal 4. To establish a long and short-term plan for fiscal accountability that will support and sustain the goals outlined in the strategic plan.**

The department has continued its zero budgeting approach in order to only hire and retain the services required to meet state and federal guidelines. We have seen a need for more individualized programming for students especially in the elementary schools. We have

contracted with an agency to provide Applied Behavior Analysis to our behavior programming and that is servicing over 30 students currently.

The ACES 93 program continues to review sustainability options for when the grants are reduced or no longer available. As always, the department looks across the district as a whole to identify new ways to do more with less and work as efficiently and effectively as possible. Costs have continually stayed with the projected amounts.

The special education costs for Monadnock are within state suggested guidelines although tuition costs are higher.

The goal of this department continues to be meeting the needs of all students and overcome their difficulties while providing all the required services they need to achieve their goals and reach their potential.

Sincerely,

Troy Kennett, M.Ed.

Director of Student Services

# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T



## MRSD BUSINESS OFFICE

Jane Fortson, CPA, Business Administrator



## FACILITIES REPORT

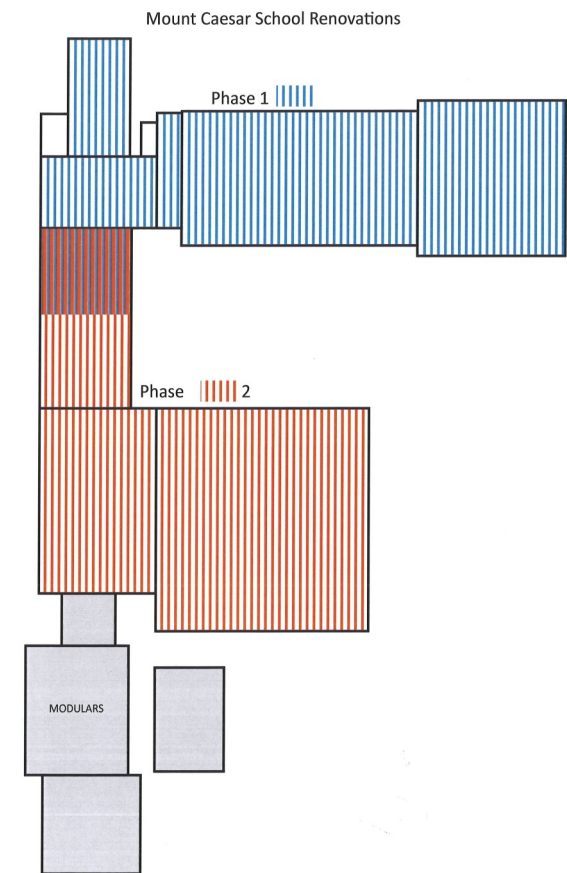
David Lapointe, Facilities and Project Manager

There are three main objectives the District is pursuing in the area of Facilities.

- Maintain all previous years' work to the high school/middle school to the highest quality to ensure that students and staff can benefit from a clean and healthy atmosphere
- Continue updating elementary classrooms to provide a more engaged teaching and learning environment by:
  - ◇ Renovating equipment (mechanical, electrical, plumbing, fire alarms, sprinklers)

- ◇ Renovating exterior walls with low 'R' values
- ◇ Installing new ceiling tiles and lighting
- ◇ Repainting of rooms
- ◇ Continue to upgrade and maintain our campuses throughout the district

The renovations to the Mt. Caesar Elementary are currently in the design/bid phase. The Facilities Director has been working with the Engineer and Architect to get the designs and specifications done. This was completed in December and the first phase of the project went out to bid in January. The work is expected to begin as soon as school lets out in June and to have the majority of the work done prior to the start of school. These renovations will only affect one section/wing of the building. The School Board and Budget Committee have both supported a warrant article to be voted on in March that will allow a second section of the building to undergo renovations. These proposed renovations will include asbestos removal, wiring upgrades, electrical upgrades, mechanical upgrades to improve indoor air quality, casework replacement, and

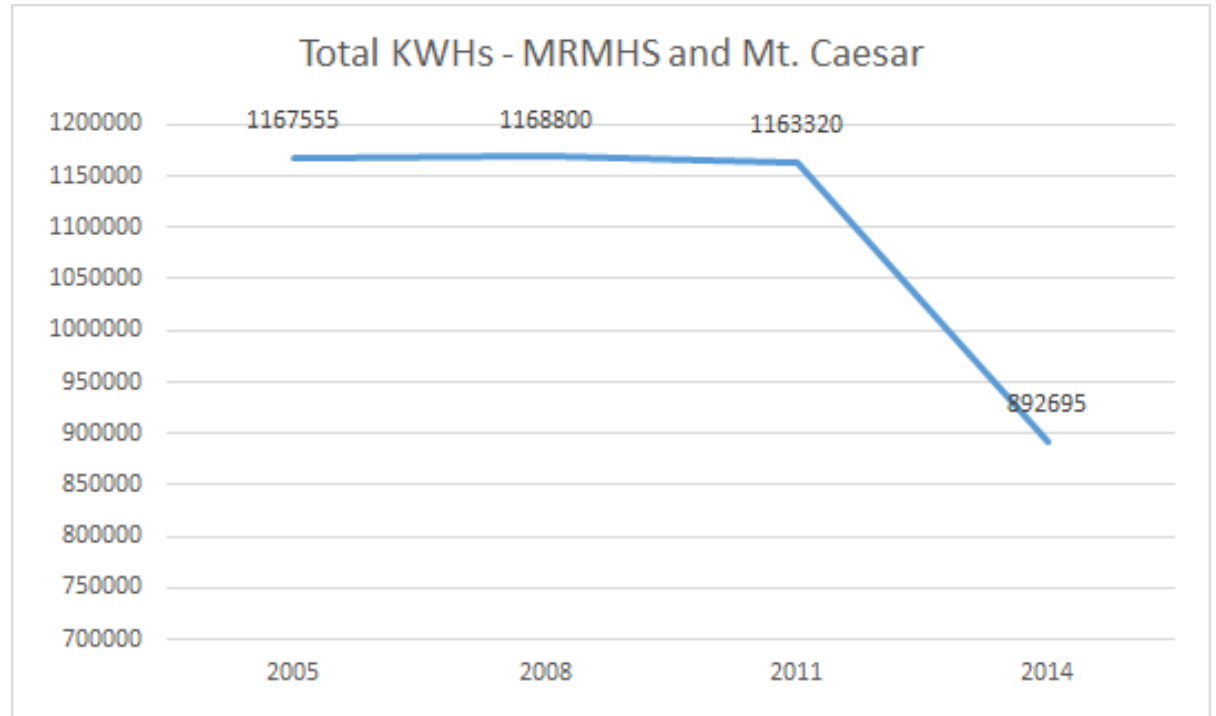


exterior and window upgrades allowing for a much higher R-value.

Renovations at Monadnock Regional Middle High School are continuing, with plans to upgrade additional classrooms (including asbestos removal). The Discovery Center is complete and fully operational. As a result



of ongoing renovations and conservation efforts, the District has seen substantial savings in both electrical costs and heating fuel costs. Combined with efforts to seek competitive pricing for those same items, savings have been even greater. For example, the two campuses of Mt. Caesar and Monadnock Regional Middle High School have seen a tremendous decrease in Kilowatt consumption as a result of all these measures.



# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T



## **MONADNOCK REGIONAL MIDDLE HIGH SCHOOL**

**Linda Kalloger, Principal**

It is a pleasure to write this annual report and to reflect on the memorable, outstanding, on-going academic and social initiatives that have been a part of our school community and culture this year!

Last summer our school was an incredibly busy place! The ACES Program was housed at MRMHS. We ran a successful summer school program and the Guidance Department held their first annual College Boot Camp for juniors. It was agreed by all attendees that it was a worthwhile session to attend! We hired a high school assistant principal and Mrs. Lisa Spencer has returned to us! Mr. Schafer has taken over the day to day operations of the middle school, as well as being the Extended Learning Opportunity (ELO) Coordinator for our school.

We have had several successful Extended Learning Opportunities this year! Mr. Mike Morrison has been working with several

students and Mr. Ryan Schafer on an Extended Learning Opportunity with the NH Fish and Game Club. Several of our students have been nominated for an award for their excellent research they performed on the Ashuelot River.

Our School Safety Officer, Mr. Frank DeTurris, Mrs. Spencer and Mr. Schafer are an incredible team and are doing wonderful things maintaining discipline, creating positive relationships with students, as well as setting examples of respect and good citizenship.

This year we are sending approximately 73 students to the Cheshire Career Center. We continue to have a positive relationship with Keene High School and we meet regularly with Lisa Danley, the Director of the Cheshire Career Center, as we build our schedule for next year and discuss possible new programs. We have a continued partnership with River Valley Community College and we offer several Running Start courses. We currently have three staff members teaching Running Start courses.

Our Advisory Program has been a magnificent experience for our students this year. Each week, a group of teachers on the Advisory

Focus Group creates an activity for our students. (One week, Aretha Franklin's R.E.S.P.E.C.T was heard in the halls during passing time to Advisory and the activity that week was on respect). Mrs. Mary Shephardson has orchestrated our students sending holiday cards to soldiers overseas, students in the Key Club have posted positive notes all over the school, and the Drug Awareness Focus group that works with substance abuse issues created a survey for students to take regarding substance abuse, shared the results as an assembly, called a speaker in during the Great American Smoke Out day, and have also been instrumental in providing meaningful activities for our students.

The students' Advisors have also begun to take a more active role in the progress of their



*Husky Spirit is alive and well.*

advisees. They are monitoring their grades, calling home when necessary and checking on their well-being.

Our staff members have been participating in programs at the state level. Mrs. Bernadette Kuhn represented our district as a member of a Task Force to look at math curriculums to see how students could earn alternate math credits for some courses. This was a result of the state requirement that high schools offer four years of math. Mrs. Vicki Mercier presented at the state Family and Consumer Science conference on incorporating the competencies in FACS, as well as presenting how she has infused literacy into every aspect of the FACS curriculum.

Our Middle School structure changed this year. We have one grade 7 team, one grade 8



team, and a mixed fluid RTI team, which will help students to bridge the gap between grade 6 and 7. Our data is showing that we have had some success with this model.

Kudos to our Varsity Girls Cross Country team for winning the state championship! Girls Field Hockey had a great season. Our Spirit Team won a state title. Our Varsity Football Team made it to the playoffs.

The Division Leaders, who lead the Humanities and STEM Divisions have been working collaboratively with school administration to ensure that student needs are being met. Discussions have started regarding teaching practices and calibration of classes to attain maximum achievement of our students. The Division Leaders have been an integral force in helping to move MRMHS forward.

Our entire staff is hard at work, completing a self-study and preparing for the upcoming New England Association of Schools & Colleges (NEASC) visit.

The HUSKY PRIDE Program is back and in full swing! We have once again teamed up with Mr. Bob Schwartz and the Fenton Family Dealerships. They have generously donated yet

another car for us to raffle off to one deserving student. Students can earn tickets through good grades and participating in extra-curricular activities. Many other local businesses have also contributed to the Husky Pride Program!



*Opening Day staff welcome students back with song!*



# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

We started on the first day of school serenading our students as we welcomed them into the building. Starting on such a positive “note” has laid the groundwork for a much more positive climate. I enjoy serving you as Principal of MRMHS. I have a solid administrative team and we have a very knowledgeable and caring staff. I look forward to continuing to bring innovative and best practices to our students.



*Strong Fine and Performing Arts Program*



*National Honor Society*



*S.T.E.M.—Science, Technology, Engineering and Mathematics*



*Teamwork!*



*Excellence in sports!*



*Husky Pride! Friendships and memories for a lifetime.*





## **CUTLER ELEMENTARY SCHOOL ANNUAL REPORT**

**Audrey Salzmänn, Principal**

This annual report summarizes the work we have been doing since July 1, 2015 in the four areas of the MRSD Strategic Goals. The past few years have been a time of transition and change for Cutler, we have changed school leadership each year, implemented a curriculum better aligned with the Common Core, and transitioned our instructional practices to meet the needs of our diverse student population.

### **Improving Student Learning**

At Cutler, we utilize a Response to Intervention (RtI) model for our instruction. All students receive an additional 30 minute block of both literacy and mathematics in a smaller group setting that is individualized to their needs. For some this includes remediation to address missing skills. Others might receive a second dose of that day's lesson to insure understanding or work on a project that goes beyond the lesson to deepen understanding and challenge.

In order to use our RtI model effectively, we must have accurate, quality information about each student's progress. Our teachers use a variety of formative assessments within their teaching to analyze student learning. Also, we use benchmark assessments in fall, winter, and spring to monitor growth. We work hard to create a balance between instruction and assessment.

Keys to Literacy (KTL) is alive and well at Cutler. A group of teachers, who are identified as coaches, meet monthly to plan and support KTL throughout the school. Every other month a portion of a staff meeting is devoted to reviewing KTL strategies and/or developing units of study that utilize the KTL strategies. A bulletin board in the main hall is used to post student work that includes a KTL strategy. KTL strategies continue to be used as a best practice throughout our classrooms.

We are pleased to announce Cutler now has a School Store. A group of 5<sup>th</sup> grade students and their teacher, Mrs. Mango, have spent hours this fall planning, ordering, and opening the school store. The store offers a variety of school supplies and small trinkets for sale. Future plans include the sale of school attire and more.

Through this project, the students are learning about budgeting, supply and demand, pricing, ordering, and inventory. We are excited to see this project grow and hope to include more students in this real life learning opportunity!

Again this year, we sent a group of 5<sup>th</sup> and 6<sup>th</sup> graders to the Bonstingl Student Leadership Conference in Concord, NH. During this 2 day event, students learned about leadership skills and developed an improvement plan to present to the school. This year's plan focuses on increasing our recycling efforts.

Last year, a Standards-Based Report Card was implemented in grades 3 and 4. This year all grades, 3–6, have moved to this new report card. The Standards-Based Report Card gives more detailed information about a student's progress toward meeting the grade level expectations. While this format is very different from a traditional report card, we hope the additional information will help parents better understand how their child is progressing academically.

### **Our Focus on High Quality Instruction**

The Cutler Staff is dedicated to improving their craft to provide high quality instruction to ensure all students are learning at high levels.



# 2015 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

All teachers are a member of at least one Professional Learning Community (PLC). PLCs meet weekly to do professional learning, discuss student progress, plan units of study and much more. Our PLCs also have student learning goals they are working collaboratively to achieve.

Through Title I and IIA funding, we have been able to utilize the expertise of Mrs. Jane Desbiens and Mr. Rob Lukasiak to improve our instruction and curriculum in ELA and mathematics. Mrs. Jane Desbiens supports our work in the area of balanced literacy. We have four main objectives– establish best practices, increase the amount of text student read, develop engaged readers, and create readers with independent processing systems. She works with us biweekly to conduct professional development workshops and coach with the classrooms. Mr. Rob Lukasiak (Coach Rob) supports our work in mathematics. He also conducts professional development workshops and coaches with the classrooms. Coach Rob is also helping us to connect with our colleagues throughout the district to develop quality assessments that can be used districtwide.

## Community Awareness and Involvement

Cutler School is a community and we use a Positive Behavior Interventions and Supports (PBIS) based approach to develop our community. Citizenship, Safety, Respect, and Responsibility (CSRR) are the pillars of our community. We have school wide activities to teach and promote our pillars. This year, we have had a



*Citizenship, Safety, Respect & Responsibility*

Respect Poster and Essay Contest and a Helping Hands chain from the front entrance to the MPR. We will soon begin a “Bucket Filling” initiative to promote kindness and caring for one another. CSRR teaches skills that will help our students be productive both in and out of school.

*Food Drive*

Our students have the opportunity to participate in several extracurricular activities. We have a Destination Imagination team, girls’ and boys’ basketball teams, New Hampshire Dance Institute (both a yearlong program and a weeklong residency). Our students have a band and the opportunity to take small group lessons if they are a first year band member. Each grade level will perform a musical show for the school and the community.

On the first Wednesday of each month, our student body gathers in the MPR to celebrate the work of a grade level and present awards in reading, math and citizenship. The grade levels take turns hosting and presenting at the assembly. These assemblies help to build our strong sense of community.

This past fall, we held our Annual Food Drive for Gert’s Pantry, which is sponsored by the





Cutler paraprofessionals. We collected several boxes full of non-perishable items. A 5th grade class delivered the items to the pantry, who greatly appreciated the generosity of our students and their families. In February, we will have a “Pasta Love” Food Drive to collect pasta and sauce to donate to our senior citizen housing communities in Swanzey.

Parents and the community are invited to Coffee with the Principal on the fourth Friday of the month at 9am. It is an opportunity to share the initiatives and progress our students and staff are making. It is also an opportunity for the community to share their ideas and ask questions.

On October 7th, Cutler students participated in International Walk to School Day. Over 140 students choose to either walk from home or Whitcomb Hall, where parents and busses dropped off students. Teachers met the students and walked in groups to the school. Students who participated received stickers, pencils, and other fun prizes that were donated by local organizations and businesses. Our event was in collaboration with the “Safe Routes to School” program.

Our next step is partnering with the Southwest Planning Commission and the Safe Routes to School program which will directly benefit children, parents, staff and teachers by creating a safer travel environment near schools and reducing motor-vehicle congestion at school drop-off and pick-up zones. Together, we will develop a “Safe Routes to School” action plan which will help to slow traffic and provide infrastructure improvements that facilitate walking and biking for everyone. Identifying and improving routes for students to safely walk and bicycle to school is one of the most cost-effective means of reducing weekday morning traffic congestion and can help reduce auto-related pollution.

We are so excited to have “Fuel Up to Play 60” at Cutler this year. Thanks to the initiative of 6th grade student Mitchell Hill, Cutler School is actively involved in the program. Mitchell became a NH State Ambassador for the program last year. He has written two grants on behalf of the school. We received \$1,594 to promote healthy eating and physical activity. The funds will be used to purchase blenders, equipment, and food for a school wide smoothie challenge and new athletic equipment for the PE classes and recess. Also, Mitchell was awarded another grant for \$750 to develop a running club for Cutler students in the spring.

Once again, Cutler School is participating in the USDA Fresh Fruit and Vegetable program, which provides fresh, healthy snacks to





# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

eligible schools. Research consistently states good nutrition is a critical component for children being ready to learn.

Cutler's community promotes the academic, social, and emotional wellness for all students. Many great initiatives are underway to positively impact the growth and development of our students and prepare them for high school, college and careers. I am very proud of our students and staff for their continuous efforts for improvement!



**SOUTHERN SCHOOLS  
DR. GEORGE S.  
EMERSON SCHOOL,  
FITZWILLIAM, NH  
TROY ELEMENTARY  
SCHOOL, TROY, NH**

**Dr. Kevin Stone, Principal**

## Student Learning and Achievement

In recognizing that to be “the best school district in New Hampshire” we need to develop collaborative structures within our schools where teachers work interdependently around clear goals and mutual accountability. To this end, Emerson Elementary and Troy School have begun the process of working collaboratively to meet District goals; developing innovative strategies that address the needs of students. In addition, Curriculum Interventionists assist teachers monitor student progress by recording and analyzing assessment data. The results of these assessments improve educational practices, build capacity in establishing student goals, while providing the necessary support for all students.

Intermediate teachers continue to work with Janie Desbiens in Literacy as they implement a Balanced Literacy Approach. As in the past,

this collaboration has been made possible through Title I grant funds. As is the District practice, Emerson and Troy Elementary continue to develop “Keys to Literacy” strategies. This approach provides students with a common set of learning tools that will assist them in their pursuit of life-long learning. In addition, teachers have welcomed Rob Lukasiak into their classrooms as they develop mathematical practices with students. Rob has not only provided professional development to Monadnock Regional School District (MRSD) elementary teachers relative to best mathematical practice; he has also worked collaboratively with individual teachers to enhance the classroom instruction that is provided to students.

Response to Intervention (RtI) continues to be a priority in the Southern Schools as we promote excellence in education. As previously mentioned, school level assessment data supports RtI and drives the instruction that is provided to all students. RtI teams meet regularly tracking student progress. Teaching teams examine available data from multiple progress monitoring tools to assist them identify students in need of remediation and/or

interventions. Emerson and Troy Schools continue to be identified as Title I schools, allowing any student to receive Title I services. Any child in need of support in literacy or mathematics may receive additional support from the Title I staff and/or program.

While no one point of data drives instruction, the staff in the Southern Schools are committed to using multiple measures of data to make students learning experiences meaningful. To this end, the use of small group, whole group, and individualized instruction is constantly changing as students meet educational goals and progress through our rigorous curriculum.

*Halloween Parade*



Technology is also embraced at both Emerson and Troy Elementary Schools. Teachers have actively engaged students in a variety of online project based learning activities both in mathematics and in literacy. Collaboration between classroom teachers and Jeremy Rathbun have allowed students to participate in a variety of virtual experiences that have enhanced students' knowledge and educational background.

#### **Lifelong Learning**

"We now accept the fact that learning is a life-long process of keeping abreast of change; and the most pressing task is to teach people how to learn." ~ Peter Drucker

Education is in constant motion. Educational research constantly provides information which allows educators to improve their instructional delivery to students. Teachers at Troy and Emerson Schools embrace this knowledge and actively seek it out. During the 2015-2016 academic year, teachers have participated in several professional development opportunities provided by the Monadnock Regional School District: (IE: Literacy/Mathematics training, Nonviolent

Crisis Intervention, CPR/First Aid Certification, various book studies. Master's/Graduate Programs, etc.)

#### **Community Awareness**

Troy Elementary and Emerson Elementary recognize the importance of community support and work to welcome their respective communities into our schools. Activities such as Open House, Harvest Nights, Halloween Parades, Turkey Trots, Holiday luncheons, Holiday Sing-A-Longs, Parent-Teacher Conferences, food collection drives supporting various organizations, Jump Rope for the Heart, and New Hampshire Dance Institute Residencies are all examples of activities that are well received in each school community.

In addition, Parent-Teacher Groups play an important role in the culture of our schools. In Troy, the PTO supports activities like National Reading Day, pumpkin carving nights, and the holiday store. It sponsors Scholastic Book Fairs providing students with opportunities to purchase books at low costs.

Emerson's PTCO sponsored its first annual Holiday Craft Fair raising funds for student activities. Plans are underway for school based

# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T



field trips that will invite various organizations into the school to enhance student learning.

Emerson Elementary School has also partnered with the “America Reads” Program. Senior volunteers from Fitzwilliam and the surrounding areas have partnered with classroom teachers on a weekly basis. Volunteers are welcomed into the classroom each week to assist aspiring readers as they grow and develop. Volunteers assist teachers build reading skills through the use of games, or simply reading aloud with students. Teachers and student alike look forward to this weekly event!

“Coffee with the Principal” is another initiative that has been introduced this year. School administration welcomes parents and the community once a month to discuss a variety of educational topics. This has been a valuable

connection to the community and school administration.

In sum, the Southern Schools recognize the value of community awareness as it responds to the success of our educational programming for students. We are fortunate to have such support from our Monadnock Community.

## **Fiscal Responsibility**

Emerson and Troy Elementary Schools understand the importance of fiscal responsibility as we provide the best programs for students in New Hampshire. Our schools therefore strive to prioritize cost to the needs of students.

Troy School is fortunate to have added a preschool in response to the needs of the Troy Community. This program welcomes 3 year olds in the morning session and 4 year olds in the afternoon. Through this program children are afforded an opportunity to thrive in a least restrictive environment. Preschool students

focus on skills in the area of social, gross and fine motor, cognitive, adaptive, and social communication. Children work on these skills through interactions with peers and in small and large group activities.

The Troy Community has embraced this great new beginning and looks forward to its development and success.



*Emerson Holiday Show*



*Troy Turkey Trot*



*Troy Grinch Show*





## **GILSUM STEAM ACADEMY**

**Adrienne Noel, Teaching  
Principal**

The Gilsum STEAM Academy (GSA) is continuing full STEAM ahead in what has been another exceptional year driven by a purposeful focus on integrated learning, project based experiences, and opportunities that promote critical thinking and involve theme based lessons. With the emphasis on Science, Technology, Engineering, Arts, and Mathematics, our staff, students and families have experienced a year full of teamwork and opportunity.

This year, our school enrollment increased to 48 students, although our 2015–2016 budget plan was to serve 40 students. Our vision for next year is to continue to grow the program with a goal of 60 students for the 2016–2017 school year and provide a school of choice for families who believe in the small school setting, integrated learning, collaborative groups and approaches that extend beyond the more typical school setting.

At GSA, we offer expanded learning opportunities outside the classroom and have outstanding support from community and families. For the second year, a group of students and I attended and presented at the Christa McAuliffe Technology Conference Student STEAM Showcase in Manchester, NH. Students actively participated in the event, highlighting work that we have been accomplishing at our school throughout the year and presenting our school's philosophy and successes to educators attending the conference. Another group of students, along with other MRSD teams, attended the Bonstingl



Leadership Summit in Concord, NH, sponsored by Delta Dental, allowing us to build upon our labyrinth project we had started in collabora-

tion with staff from W. S. Badger Company. In October, all of our students visited the seacoast area; our older students attended the University of New Hampshire Ocean Discovery Day on the Durham campus while our younger students visited the Seacoast Science Center. Transportation funding for this trip was supported by the GSA Parent Teacher Community Association (PTCA). Aside from fundraising and contributing to the school financially, the GSA PTCA has organized events to bring our school

community together, providing a team approach to enriching our students' experiences. We are continuing our work with Keene State College and have recently partnered with River Valley Community College to bring the expertise, equipment and opportunity to our students to further explore the areas of engineering, science, computer technology and manufacturing. The Gilsum Recreation Committee has funded many of our opportunities and remains in full support of our students' educational and family needs, continuing to provide a Before and After School program to our students. We received a Fuel Up to Play 60 Grant, allowing us to purchase equipment and



# 2015 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

healthy eating signage which has promoted the continuation to our commitment to promoting a healthy lifestyle. Due to the generous support of our community partners as well as grant funding, the students have benefitted from learning outside the walls of the school, allowing them to expand their knowledge with more hands on life experiences.

Throughout the year, all students in Grades K-6 address STEAM topics organized and planned based on our school wide themes. This year, we are studying through the lens of Self/Community/World, New Hampshire and Engineering. Our typical school day includes core lessons in English Language Arts (ELA - reading, writing, speaking and listening) and Math. Three days per week, our students attend integrated learning blocks with multi-age groups, engaging in projects that integrate the sciences and social studies.



Every week, the Gilsum STEAM Academy students engage in a full STEAM day when all staff teach all students. On this day, all staff work with multi-age groups or same age groupings, defining performance tasks and hands on lessons to promote critical thinking while addressing the theme. If you were to visit the school on a STEAM day, you may see a group building a painting pendulum in the gym, or a group researching a president using the computer and creating a video to exhibit their learning. You may encounter the whole school engaged in a teamwork exercise to promote working with others or observe students using microscopes to examine yet to be identified objects. Some weeks, we are preparing for a stage performance, building the set or designing costumes, while others we could be writing and performing our new school song. All staff work collaboratively to design these STEAM days and teach all students.

During Professional Learning Community (PLC) meetings, our classroom teachers examine the ongoing assessments to determine flexible groupings of students. Students are grouped by individual student skill levels; groups are not targeted as grade specific. These groups engage



in lessons focused on specific skills although lessons are often integrated with the STEAM areas. Our commitment to this flexible grouping strategy allows students to remain challenged and engaged in learning. Student learning is demonstrated through exhibitions throughout the year. Another highlight this year has been the creation of blogs for every student. Each student created their blog, uploaded their work (both pictures and text) to demonstrate what they are learning. Some have used videos or audio to describe their learning while others type text to communicate. These blogs were the focus of our Student Led Conferences with families. Each student attended and led their conference using the blog and other resources that they chose. During conferences, parents asked their children questions and the teachers were available to answer questions or add to the conversations. This experience allowed the

students to take responsibility for their learning and identify their accomplishments as well as what they need to work on further.

We celebrate our success at the Gilsum STEAM Academy and invite you to join us in continuing to build the foundation to integrated learning. Our staff has continued to train in the areas of STEAM to best provide the knowledge needed to guide our students. In addition, we engage in district wide training in both math and literacy. The Gilsum facility is exceptional, providing ample space for up to 100 students and our team looks forward to serving more students. School of choice is important for parents as they examine the needs of their children. We believe the opportunities in Gilsum allow our district to offer a choice to parents and to serve as a model to other educators interested in developing STEAM lessons.

In closing, as I say to our students each day during our afternoon announcements, always remember to...Be Kind, Be Safe, Work Hard (and of course, Have Fun)!

*Good Friends*



*Pumpkin Carving*



*Krista McAuliffe Technology Conference*



*UNH Ocean Discovery Day*



*Water Testing*



*Leadership Team*



*The Grinch Show*





# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T



**MOUNT CAESAR  
ELEMENTARY SCHOOL  
SWANZEY, NH**

**Melissa Suarez, Principal**

The 2015-16 school year is off to a great start! Mt.

Caesar School welcomed students in preschool -2<sup>nd</sup> grade on August 27<sup>th</sup>, 2015. This year Mt. Caesar has two preschool classrooms which operate half day for three and four year olds, five kindergarten classrooms, four first grade classrooms, and four second grades. Mt. Caesar continues to offer the *Back to Basics* licensed day care program as well.

Our year got started before students arrived on the first day. The faculty and staff committed to a focus of improving our school culture and climate by developing school wide expectations that would be taught and practiced throughout the year. We started by rolling out three school wide expectations: Be Kind, Be Safe, and Be a Good Worker. These three expectations became known as the Three Bees. The hope of doing this was to create a common language between the staff and students. To

help introduce these expectations to the students, faculty and staff developed a Roll-Out Day. During Roll-Out Day staff modeled appropriate behavior for 4 main areas of our building hallway, recess, bathroom, and lunch. In each area, staff showed students what being kind, being safe, and being a good worker looked like. Students practiced the appropriate behavior and some of them were even used as models to teach the kindergarten students. To remind students of our expectations, signs with the Three Bees on them were hung around the school. To further encourage and help students follow our school wide expectations, students are able to earn MTC Bee tickets for following our expectation. All staff members are encouraged to hand out Bee tickets when they see



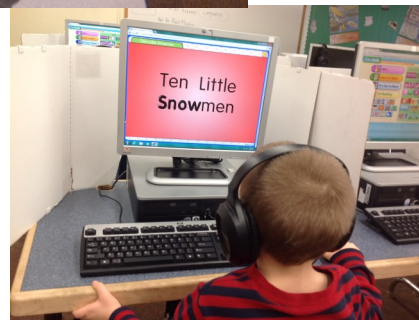
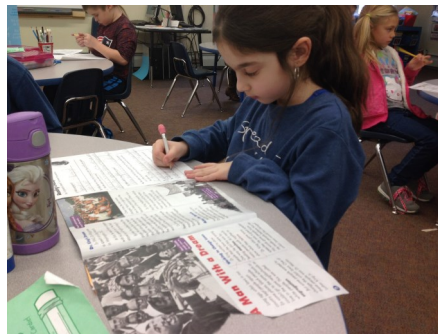
students following the school wide expectations. Every couple of weeks, the kids can put their MTC Bee cards into a drawing to have lunch with the principal, Mrs. Suarez. As the year went on, students and staff introduced additional school wide initiatives such as spirit days, food drive, random acts of kindness, and other monthly activities. Most recently, a first grade class is leading the school in reciting the Pledge of Allegiance and a patriotic song over the intercom. These types of activities have really helped our school community and culture.

Teacher professional development continues to be a key strategy in improving student learning. In addition to participating in job embedded district professional development in math and literacy, Mt. Caesar teachers and staff have engaged in a variety of other professional development. Currently, we have eleven staff members who are enrolled in college courses and nine who are in advanced degree programs. Teachers have attended conferences and workshops focused on behavioral strategies, technology, sign language, growth mindset, movement in the classroom, and instructional practices, to name a few.

In an effort to increase student, staff and school wellness, faculty and staff continue to participate in wellness activities and serve on district and school wellness committees. Trainings for CPR, AED and First Aid trainings are ongoing. Twenty faculty members are participating in a fitness/wellness challenge with Cutler School. Participants from both schools are assigned to a team with a coach. This healthy competition is meant to encourage and support each other in staying healthy and making good choices.

We are fortunate here at Mt. Caesar to have such a caring and supportive community. Our PTO is exceptional and very supportive of our school, students, and faculty. We greatly appreciate all they do! I have the good fortune of working with a dedicated staff who strive to meet the needs of each and every student.

Most importantly, I have the honor of spending the day with the children of Mt. Caesar and for that, I am truly appreciative.





# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T



## **ACES #93 ALL CHILDREN EDUCATED SAFELY**

**Darlene Ayotte, Program Director**

All Children Educated Safely in SAU #93 (ACES #93) currently provides out-of-school time programming in the Monadnock Regional School District. ACES 93 prides itself on providing services to families with students in any of the school district's 5 elementary schools or the regional middle school. ACES 93 provides programming before and after school, as well as during school vacations.

In support of our school district's strategic plan, our highest priorities include providing our programs in a safe and engaging environment and forming relationships with our children and their families. ACES 93 strives to form partnerships with each school, community, and family in order to design a program that meets its constituents' needs. ACES 93 staff draw upon the Monadnock Regional School District's leadership team, experts in the out-of-school time field and other community members, in order to provide the most effective academic enrichment, physical fitness, nutritional and life skill programming for our participants.

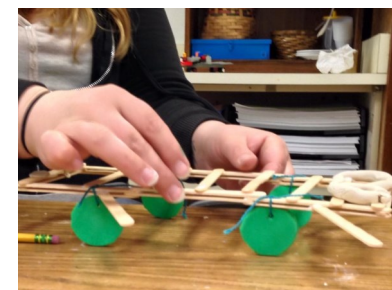
### **Program Goals and Accomplishments**

- The community will recognize and support the positive impact the out of school time program has on academic, health, social and leadership outcomes for youth.
- Representatives from the community participated in the CIPAS Evaluation conducted by NH Department of Education. Members of the advisory council helped to prepare the self-evaluation. Teachers, administrators, community organizations, parents and students were interviewed by the evaluation team.
- In March of 2015, the taxpayers supported Article IV to raise \$63,500 for the out-of-school time programs in the Monadnock Regional School District.
- Stonewall Farms collaborated with ACES #93 to provide high quality, low cost enrichment programming at the Mt Caesar program.
- Gay Kimball Library collaborated with ACES #93 to provide high quality, low cost enrichment programming at the Troy program.
- Troy Recreation Program collaborated with ACES #93 to ensure Troy students had programming throughout the summer by offering programming in the month of August.
- All PreK-8<sup>th</sup> grade students will have access to out of school time programs that support positive youth development.
- In 2013-2014, ACES #93 served a total of 380 PreK-8<sup>th</sup> grade students. In 2014-2015, the program served a total of 499 PreK-8<sup>th</sup> grade students, 29% of the total student enrollment. This is a 24% increase in student participation.
- The out of school time program will establish academic proficiency as a norm within its community.
- An average of 38% of students, who participated in the ACES #93 program 30 days or more, demonstrated proficiency in language arts.



- An average of 58% of students, who participated in the ACES #93 program 30 days or more, demonstrated proficiency in mathematics.

*Inclines and Predictions*



*Problem Solving*



*Building Biospheres*



*Career Explorations at Monadnock Humane Society*

*Kinex "Gravity in Action"*



*Engineering for the Future*



*Celebrating Summer*





# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T



## INFORMATION TECHNOLOGY

**Neal Richardson, CISSP**

This has been another successful year for the Information

Technology department. Thank you to all of the voters that continue to support the Chromebook initiative. Chromebooks are a low cost laptop running the Chrome OS (Operating System). The browser is the only visible user interface. We have over 900 Chromebooks in the hands of students in grades 6-12. This year we issued Chromebooks to the 12th grade as well as reissued new Chromebooks to the students in 9th grade. The old Chromebooks that belonged to the 9th grade were evaluated and repaired where it made fiscal sense, and then redeployed in the form of Chromebook carts to Cutler school.

I have been working with the elementary principals in replacing the aging computer labs with Chromebooks or Chromebases, and also issuing Ipevo document cameras to replace the old style overhead projectors. The Chromebases run the same Chrome OS but have a built-in 22" monitor and more closely resemble a PC. This provides for a consistent user experience regardless of device the

students are using. If you have attended a recent school board meeting you may have noticed that most of the PC's have been removed from the library and replaced with Chromebases.

Over the summer, the IT department replaced all of the hard drives in all of the staff computers in the district with new solid state drives. These hard drives do not have the spinning platters that the old hard drives had, which boosts performance in some cases by as much as 50%, as well as reducing power consumption.

The IT department converted the onsite Powerschool installation to a cloud based hosting solution. This was completed to ensure availability regardless of the environmental conditions impacting the Swanzey campus that houses the IT infrastructure. Powerschool is the student information system that the district uses to track grades and attendance. We also migrated to a new internet provider. This move brought twice the bandwidth to all the locations and reduced the cost by half. The savings on the internet portion was used to upgrade the internet security resilience at all of the locations. The IT department is spending

more and more time investigating and resolving Internet based attacks than ever before. The cyber threats that the district is facing are originating from all across the globe as well as from within. The IT department takes the privacy and confidentiality of the students and staff very seriously. To date, we have only suffered one data breach and this was due to a laptop being stolen from a staff member's vehicle. The staff member could not remember what student data and how much student data was on the hard drive. Due to this lack of knowledge in accordance with RSA 359-C the potentially affected parties were notified. This incident led to procedural and infrastructure changes to increase the security of student data.

Looking ahead, the plan is to continue with the Chromebook initiative as well as bring additional technology resources into the elementary schools. The industry trend has been towards more and more cloud based educational resources that are leading to the reduced need for physical on site servers. This trend will eventually lead to the retirement of resources that will ripple out to a reduction in the electrical consumption of the district.



## **MONADNOCK NUTRITION SERVICES**

**Thomas A. Walsh, Director**

Our dedicated employees work very hard each and every day to provide the best possible breakfast and lunch meals for our students. The staff also prepares the FFPV—fresh fruits & vegetables for our participation in the National Fresh Fruit and Vegetable program and the afternoon snack program for ACES 93 programs.

Each year we participate in various training programs to develop a better nutrition program. Our program tries to offer as many local fruits and vegetables as possible in our programs utilizing Monadnock Menus—a local NH VT Farm vending group. Our managers work with Keene State College food science students in developing new food items that meet the new dietary guidelines, utilize government commodities and meet the taste approval of our students.

The Monadnock School District website <http://mrstd.org/departments> has information on payment options, wellness policies and monthly menus.

We encourage all parents and guardians to sign up for an account with MySchoolBucks.com. This site is free\* to monitor purchases and receive low payment notifications (there is a \$1.95 fee for Credit and Debit Card payments).

### **Monadnock Nutrition Services 2015–2016**

<b>Employee</b>	<b>School</b>	<b>Title</b>
Tom Walsh	District	Director
Cheryl Wagner	MRHS/Office	Office Manager–Site Coordinator
Erin Whitcomb	MRHS	Kitchen Manager
Virginia Fontaine	MRHS	Kitchen Assistant/Cashier
Heather Goodell	MRHS	Kitchen Assistant / Cashier Manager
Margaret French	MRHS	Kitchen Assistant
Allyn Thompson	MRHS	Food Production
Linda Ouelette	Mt. Caesar	Kitchen Manager / Cook
Constance Kennedy Lang	Mt. Caesar	Kitchen Assistant
Jennifer Allison	Mt. Caesar	Kitchen Assistant
Cecilia Smith	Cutler	Kitchen Manager / Cook
Patti Mclean	Cutler	Kitchen Assistant
Linda Cutter	Troy	Kitchen Manager / Cook
Melany Doyle	Emerson	Kitchen Manager / Cook
Marion Munroe	Gilsum STEAM	Kitchen Assistant

For more information regarding the Healthy, Hunger-Free Kids Act of 2012 and the new Nutrition Standards for School Meals, please visit the USDA Food and Nutrition Service website: Nutrition Standards for School Meals or <http://www.chosemyplate.gov/>



# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

The *Healthy, Hunger-Free Kids Act of 2012* led the way for much needed changes in school meals. Through the Offer vs. Serve option of the United States Department of Agriculture (USDA) guidelines, school meals offer students the opportunity to create a meal from a variety of food groups.

The food groups include.



Grains



Meats



Fruits



Vegetables



Milk

For **breakfast** students may select from the Grain, Meat, Fruit, and Milk food groups. They may select three or four of the above food groups. One of the choices **MUST** be from the fruit group.

For **lunch** students may select three, four, or all five of the above food groups to complete their meal. At least one of these choices **MUST** be from the fruit or vegetable group.

Our meals meet the following guidelines:

- Calories from total fat will not exceed 30%
- Calories from saturated fat will not exceed 10%
- Offer a variety of fresh fruit and cupped fruit (containing only natural juices or light syrup)
- Offer a variety of vegetables and salad options to include locally grown produce
- Offer a variety of milk choices—low fat (1%), fat free, and fat free chocolate
- Offer a variety of whole wheat, white wheat & whole grain bread
- 100% fruit juice or 100% juice based products



Happy kitchen staff at MRMHS!

## USDA Nondiscrimination Statement

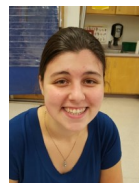
“The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audio-tape, etc.) should contact USDA’s TARGET Center at (202) 720-2600 (voice and TDD).”

To file a complaint of discrimination write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 14th and Independence Avenue, SW Washington DC 20250-9410 or call (202) 720-5964 (voice or TD). USDA is an equal opportunity provider and employer.”

## MRSD NEW STAFF 2015-2016



**Clair Abel**, MRMS, Case Manager  
B.A., Tennessee Temple University  
M.Ed., Keene State College



**Sara Baille**, Troy,  
Title I Instructional Aide  
B.A., Southern NH University



**Jody Bates**, Gilsum, Nurse  
R.N., Cheshire Hospital  
School of Nursing



**Thomas Batt**, MRMS, Social Studies  
B.A., Salem State University  
M.A., Salem State University



**Kathryn Buell**, Troy, Preschool  
B.A., Keene State College  
M.A., Keene State College



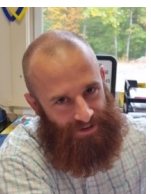
**Betsey Bunnell**, MRMHS,  
Academic Support  
B.S., Eastern Kentucky University  
M.Ed., Chapman University



**Melissa Bush**, Mount Caesar,  
Preschool  
B.S., Granite State College  
M.Ed., Franklin Pierce University



**Gina Chase**, MRHS, Physical Science  
B.S., University of New Haven  
M.A., St. Joseph's College



**Jason D'Amboise**, Emerson, 5th & 6th  
B.S., Green Mountain College  
M.Ed., Antioch New England



**Frank DeTurris**, District,  
School Security Officer  
New York City Police Academy



**Carolyn Ely**, MRMS, Science  
B.S., Eastern Connecticut University



**Michael Ferreira**, Emerson,  
Case Manager  
B.A., University of Vermont



**Sheara Heon**, Cutler, Interventionist  
B.S., University of New Hampshire  
M.Ed., Keene State College



**Rachelle Hall**, District Speech  
Pathologist  
M.Ed., Northeastern University

# 2015 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T



**Terri Herzog**, Cutler,  
School Counselor

B.A., University of New Hampshire  
M.A., University of New Hampshire  
M.Ed., Keene State College



**Krismonde Myerson**, Troy/Fitzwilliam  
Preschool Case Manager

B.A., UMASS Boston  
M.Ed., Lesley College



**Kevin Stone**, Principal,  
Emerson and Troy

B.Ed., Notre Dame College  
M.Ed., Rivier University  
D.Ed., New England College



**Deanna Hoke**, Troy, Kindergarten  
B.A., Keene State College

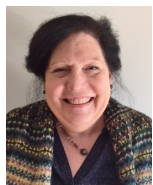


**Chris Papadopoulos**, MRHS, English  
B.A., Rivier University  
M.A., Rivier University



**Lori Streeter**, MRMHS, World  
Language

B.A., Southeastern Louisiana Univ.  
M.S., Universite de Mons-Hainaut



**Elyse Komitzsky**, Reading Specialist,  
MRMHS

B.S., Bradley University  
M.S., University of Wisconsin, Oskosh  
C.A.G.S., John Hopkins University



**Todd Schofield**, IT Helpdesk  
A.S., New Hampshire Technical  
College



**Lisa Witte**, Superintendent of Schools  
B.A., Pennsylvania State University  
M.Ed., Temple University  
C.A.G.S., New England College



**Carmen McKeown**, MRMHS,  
World Language

B.A., Universidad Anahauc  
M.A., Central Connecticut University



**Carol Schroeder**, Troy, Grade 1  
B.A., Douglass College



**Kristin Wolfe**, Troy, Kindergarten  
B.S., University of New Hampshire  
M.Ed., University of New Hampshire



**Lynne Movassaghi**, District, Special  
Education Case Manager

B.A., Southern Connecticut State U.  
M.Ed., Rivier University



**Lisa Spencer**, Assistant Principal,  
Monadnock Regional High School  
B.A., Keene State College  
M.Ed., Keene State College



This is the Warrant for the  
Ballot to be voted on  
March 8, 2016

STATE OF NEW HAMPSHIRE  
MONADNOCK REGIONAL SCHOOL DISTRICT  
WARRANT FOR 2016-2017

Ballot Version February 6th, 2016

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsun, Richmond, Roxbury, Swanzeay and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on Saturday, the 6th day of February, 2016 at 10:00 o'clock in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

**NOTICE:** School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 8<sup>th</sup>, 2016 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 8th, as follows:

Fitzwilliam – Town Hall, 11 am-7pm  
Gilsun – Gilsun Elementary School, 1pm-7pm  
Richmond-Veterans Hall, 11am-7pm  
Roxbury-Meeting House, 6:30pm-mid-meeting  
Swanzy-Christian Life Fellowship Church, 8am-7pm  
Troy-Samuel E. Paul Community Center 10am-7pm

**ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate in the operating budget, not including appropriations by special warrant articles, which will be voted on separately, totaling \$32,153,183 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$31,945,801 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee does not support this article. (Majority vote required)

**ARTICLE TWO:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,100,000 for renovations, including asbestos abatement and other health and safety upgrades at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2019 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 for the continued asbestos abatement at the Middle/High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2019 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**ARTICLE FOUR:** Shall the Monadnock Regional School District raise and appropriate the sum of \$89,500.00 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant? The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**ARTICLE FIVE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 to be added to the Emergency Fuel Expendable Trust Fund previously established. This sum to come from the June 30, 2016 fund balance available for transfer on July 1<sup>st</sup>, 2016. No new amount to be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE SIX:** To see if the Monadnock Regional School District will vote to discontinue the 1975 Capital Reserve Fund. (Note: accumulated funds are approximately \$1,475,00) The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

# 2015 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

**ARTICLE SEVEN:** To see if the Monadnock Regional School District will vote to approve the cost items included in the three-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:
2016-17	\$200,450 Salaries (2.36% increase)
	\$ 4,000 Increase in stipend for teaching two grades
	\$ 89,257* Insurance
	\$ 4,000 Stipend for overnight trips
	\$ 8,000 Additional costs for professional development
	\$ 5,000 Increase for tuition reimbursement
	\$ 1,225 Increase in stipend for class coverage/substitute
	<u>\$ 51,930</u> Wage-driven benefits (Social Security, NHRS, etc.)
	\$363,862 Salaries and Benefits

\*\$89,257 to come from the unassigned fund balance

2017-18	\$178,410 Salaries (2.06% increase)
	\$175,912** Insurance
	<u>\$ 41,605</u> Wage-driven benefits (Social Security, NHRS, etc.)
	\$395,927 Salaries and Benefits

\*\*\$175,912 to come from the unassigned fund balance

2018-19	\$ 174,910 Salaries (1.97% increase)
	\$188,195*** Insurance
	<u>\$ 40,789</u> Wage-driven benefits (Social Security, NHRS, etc.)
	\$403,894 Salaries and Benefits

\*\*\*\$188,195 to come from the unassigned fund balance

And further to raise and appropriate the sum of \$363,862 for the 2016-17 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2015-16 year. Further authorize the sum of \$89,257 to come from unassigned fund balance. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

**ARTICLE EIGHT:** Shall the voters of the Monadnock Regional School District raise and appropriate the amount of \$59,645.00 for the purpose of funding a part-time School Resource Officer at the High School/Middle School? This position is in addition to the Districtwide School Security Officer which is currently funded in the operating budget. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

**ARTICLE NINE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$39,500 to perform renovations to the multimedia sound systems at each of the district's school facilities, including the Monadnock Regional Middle High School gymnasium, library, auditorium, athletic tower, and the multi-purpose rooms at Cutler, Emerson, Gilsun and Troy. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**ARTICLE TEN:** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

**ARTICLE ELEVEN:** To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

By the **Monadnock Regional School Board**: Given under our hands and seal this 6<sup>th</sup> day of February, 2016, Monadnock Regional School Board:

Copy of notice – Attest: McClure 2-6-16  
District Clerk Date

School Board Signatures:

Stauben

van Steaden

Winter H Wright

Angelo Peterson

Smith

Robert A. Mitchell

Deann Wilgater

Elizabeth Latio



This is the Warrant for the  
Deliberative Session held on  
February 8, 2016

STATE OF NEW HAMPSHIRE  
MONADNOCK REGIONAL SCHOOL DISTRICT  
WARRANT FOR 2016-2017

Ballot Version February 6th, 2016

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsun, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on Saturday, the 6th day of February, 2016 at 10:00 o'clock in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

**NOTICE:** School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 8<sup>th</sup>, 2016 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 8th, as follows:

Fitzwilliam – Town Hall, 11 am-7pm  
Gilsun – Gilsun Elementary School, 1pm-7pm  
Richmond-Veterans Hall, 11am-7pm  
Roxbury-Meeting House, 6:30pm-mid-meeting  
Swanzey-Christian Life Fellowship Church, 8am-7pm  
Troy-Samuel E. Paul Community Center 10am-7pm

**ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate in the operating budget, not including appropriations by special warrant articles, which will be voted on separately, totaling \$31,820,000, (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$31,945,801 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board does not support this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE TWO:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,100,000 for renovations, including asbestos abatement and other health and safety upgrades at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2019 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 for the continued asbestos abatement at the Middle/High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2019 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**ARTICLE FOUR:** Shall the Monadnock Regional School District raise and appropriate the sum of \$89,500.00 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant? The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**ARTICLE FIVE:** Shall the Monadnock Regional School District raise and appropriate from surplus, if any, from the budgeted fuel accounts in the 2015-2016 fiscal year, the sum of up to \$50,000.00 to be added to the Emergency Fuel Expendable Trust Fund created under Article 5 of the 2015-2016 Warrant? The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE SIX:** To see if the Monadnock Regional School District will vote to discontinue the 1975 Capital Reserve Fund and will transfer the funds accumulated with interest to date of withdrawal be transferred to the Districts 2009

Building Capital Reserve. (Note: accumulated funds are approximately \$1,475.00) The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

**ARTICLE SEVEN:** To see if the Monadnock Regional School District will vote to approve the cost items included in the three-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels.

The Agreement includes provisions that change the method of employee/employer cost sharing. Currently, the District funds a health insurance pool in the amount of \$2,531,838. Going forward, the District will pay Ninety Five percent (95%) of the Anthem Blue \$20 In Patient Deductible Plan for years 1 through 3 of the contract. Any unexpended funds in the health insurance pool will be used to pay or offset the District's share of insurance and the \$1,000 insurance opt-out increase over the three years of the contract.

The district will not pay an estimated \$76,000 for a "sixth class" at the high school if this contract passes. Since this stipend is considered a cost that we are obligated to pay under the current contract, this amount is included in the proposed operating and default budgets. As a result, if this contract passes, the operating budget would be reduced by the stipend and wage related costs.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2016-17	\$200,450	Salaries (2.36% increase)
	\$ 4,000	Increase in stipend for teaching two grades
	\$ 4,000	Stipend for overnight trips
	\$ 8,000	Additional costs for professional development
	\$ 5,225	Increase for unused sick days in excess of 110 days
	\$ 1,000	Increase in stipend for class coverage
	\$51,930	Wage-driven benefits (Social Security, NHRS, etc.)
	\$274,605	Total
2017-18	\$178,410	Salaries (2.06% increase)
	\$ 41,605	Wage-driven benefits (Social Security, NHRS, etc.)
	\$220,015	Total
2018-19	\$ 174,910	Salaries (1.97% increase)
	\$ 40,789	Wage-driven benefits (Social Security, NHRS, etc.)
	\$215,699	Total

And further to raise and appropriate the sum of **\$274,605** for the 2016-17 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2015-16 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required).

**ARTICLE EIGHT:** Shall the voters of the Monadnock Regional School District raise and appropriate the amount of \$59,645.00 for the purpose of funding a part-time School Resource Officer at the High School/Middle School? This position is in addition to the Districtwide School Security Officer which is currently funded in the operating budget. The school Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

**ARTICLE NINE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$39,500 to perform renovations to the multimedia sound systems at each of the district's school facilities, including the Monadnock Regional Middle High School gymnasium, library, auditorium, athletic tower, and the multi-purpose rooms at Cutler, Emerson, Gilsum and Troy. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**ARTICLE TEN:** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

**ARTICLE ELEVEN:** To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

By the Monadnock Regional School Board: Given under our hands and seal this 6<sup>th</sup> day of February, 2016, Monadnock Regional School Board:

Copy of notice – Attest: McClintock 1-20-16  
District Clerk Date

School Board Signatures:

Camie

Joe Stead

Colleen

Wendy Wright

Elizabeth

Angela Johnson

Justine

Franklin





New Hampshire  
Department of  
Revenue Administration

2016  
MS-27

### School Budget Form: Monadnock

FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24

Appropriations and Estimates of Revenue for the Fiscal Year from **July 1, 2016 to June 30, 2017**

Form Due Date: **20 days after the meeting**

**THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT**

This form was posted with the warrant on: 1-22-2016 mgcloud

For assistance please contact the NH DRA Municipal and Property Division

P: (603) 230-5090 F: (603) 230-5947 <http://www.revenue.nh.gov/mun-prop/>

#### SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Budget Committee Members	
Printed Name	Signature
<i>Conrad F. Morin</i>	<i>Conrad F. Morin</i>
<i>Bonnie C. Buck</i>	<i>Bonnie C. Buck</i>
<i>Kristen Goodenough</i>	<i>Kristen Goodenough</i>
<i>DAN COFFMAN</i>	<i>Dan Coffman</i>
<i>Wayne Lechman</i>	<i>Wayne Lechman</i>

A copy of this signature page must be signed and submitted to the NHDRA at the following address:

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL AND PROPERTY DIVISION  
P.O. BOX 487, CONCORD, NH 03302-0487

Appropriations

# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

Account Code	Description	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	01	\$10,618,683	\$13,933,481	\$11,627,858	\$0	\$11,598,412	\$0
1200-1299	Special Programs	01	\$6,918,287	\$5,441,077	\$7,258,318	\$0	\$7,162,733	\$0
1300-1399	Vocational Programs	01	\$64,250	\$70,000	\$70,000	\$0	\$70,000	\$0
1400-1499	Other Programs	01	\$304,380	\$300,579	\$297,234	\$0	\$297,234	\$0
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
<b>Support Services</b>								
2000-2199	Student Support Services	01	\$1,640,942	\$1,848,852	\$1,777,986	\$0	\$1,791,381	\$0
2200-2299	Instructional Staff Services	01	\$660,151	\$602,307	\$712,913	\$0	\$700,299	\$0
<b>General Administration</b>								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$282,317	\$237,100	\$307,100	\$0	\$310,100	\$0
<b>Executive Administration</b>								
2320 (310)	SAU Management Services	01	\$240,640	\$275,837	\$246,047	\$0	\$238,147	\$0
2320-2399	All Other Administration	01	\$74,519	\$137,282	\$111,027	\$0	\$171,696	\$0
2400-2499	School Administration Service	01	\$1,501,022	\$1,318,805	\$1,547,932	\$0	\$1,486,280	\$0
2500-2599	Business	01	\$831,534	\$916,273	\$945,949	\$0	\$969,317	\$0
2600-2699	Plant Operations and Maintenance	01	\$2,557,721	\$2,414,128	\$2,719,481	\$0	\$2,715,274	\$0
2700-2799	Student Transportation	01	\$1,773,633	\$2,230,800	\$1,972,065	\$0	\$1,975,865	\$0
2800-2999	Support Service, Central and Other	01	\$1,186,039	\$1,083,974	\$1,381,891	\$0	\$1,363,262	\$0
<b>Non-Instructional Services</b>								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction</b>								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0

Other Outlays								
5110	Debt Service - Principal		\$0	\$0	\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers								
5220-5221	To Food Service	01	\$904,710	\$970,000	\$970,000	\$0	\$970,000	\$0
5222-5229	To Other Special Revenue		\$0	\$0	\$0	\$0	\$0	\$0
5230-5239	To Capital Projects		\$1,514,000	\$1,281,000	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Proposed Appropriations</b>			<b>\$31,072,828</b>	<b>\$33,061,495</b>	<b>\$31,945,801</b>	<b>\$0</b>	<b>\$31,820,000</b>	<b>\$0</b>



# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

Revenues					
Account Code	Purpose of Appropriation	Warrant Article #	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
<b>Local Sources</b>					
1300-1349	Tuition	01	\$107,000	\$80,000	\$80,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0
1600-1699	Food Service Sales		\$0	\$0	\$0
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	01	\$569,000	\$135,000	\$135,000
<b>State Sources</b>					
3210	School Building Aid	01	\$630,701	\$593,684	\$593,684
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	01	\$276,455	\$255,000	\$255,000
3240-3249	Vocational Aid	01	\$8,964	\$10,504	\$10,504
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	01	\$300,000	\$300,000	\$300,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
<b>Federal Sources</b>					
4100-4539	Federal Program Grants		\$0	\$0	\$0
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	01	\$670,000	\$670,000	\$670,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	01	\$325,000	\$325,000	\$325,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
<b>Other Financing Sources</b>					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Reserve Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0

5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance		\$0	\$0	\$0
9999	Fund Balance to Reduce Taxes		\$0	\$0	\$0
<b>Total Estimated Revenues and Credits</b>			<b>\$2,887,120</b>	<b>\$2,369,188</b>	<b>\$2,369,188</b>

# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

Special Warrant Articles								
Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5230-5239	To Capital Projects	02	\$0	\$0	\$1,100,000	\$0	\$1,100,000	\$0
	<b>Purpose:</b> Renovations							
5230-5239	To Capital Projects	03	\$0	\$0	\$50,000	\$0	\$50,000	\$0
	<b>Purpose:</b> repairs							
5251	To Capital Reserve Fund	06	\$0	\$0	\$1,475	\$0	\$1,475	\$0
	<b>Purpose:</b> To Close out one Capital Reserve Fund to another o							
5252	To Expendable Trusts/Fiduciary Funds	04	\$0	\$0	\$89,500	\$0	\$89,500	\$0
	<b>Purpose:</b> Before and After School Programming							
5252	To Expendable Trusts/Fiduciary Funds	05	\$0	\$0	\$50,000	\$0	\$50,000	\$0
	<b>Purpose:</b> To fund an Expendable Trust							
<b>Special Articles Recommended</b>			<b>\$0</b>	<b>\$0</b>	<b>\$1,290,975</b>	<b>\$0</b>	<b>\$1,290,975</b>	<b>\$0</b>
Individual Warrant Articles								
Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
1100-1199	Regular Programs	07	\$0	\$0	\$247,105	\$0	\$0	\$247,105
	<b>Purpose:</b> Teachers Contract							
1200-1299	Special Programs	07	\$0	\$0	\$27,500	\$0	\$0	\$27,500
	<b>Purpose:</b> Teachers Contract							
2400-2499	School Administration Service	08	\$0	\$0	\$59,645	\$0	\$0	\$59,645
	<b>Purpose:</b> To Fund an SRO position							
2800-2999	Support Service, Central and Other	09	\$0	\$0	\$39,500	\$0	\$39,500	\$0
	<b>Purpose:</b> To raise funds for sound systems							
<b>Individual Articles Recommended</b>			<b>\$0</b>	<b>\$0</b>	<b>\$373,750</b>	<b>\$0</b>	<b>\$39,500</b>	<b>\$334,250</b>



Budget Summary			
Item	Current Year	School Board Ensuing Year	Budget Committee Ensuing Year
Operating Budget Appropriations Recommended	\$31,539,000	\$31,945,801	\$31,820,000
Special Warrant Articles Recommended	\$1,349,500	\$1,290,975	\$1,290,975
Individual Warrant Articles Recommended	\$241,495	\$373,750	\$39,500
TOTAL Appropriations Recommended	\$33,129,995	\$33,610,526	\$33,150,475
Less: Amount of Estimated Revenues & Credits	\$2,503,701	\$2,369,188	\$2,369,188
Estimated Amount of State Education Tax/Grant		\$11,753,875	\$11,753,875
Estimated Amount of Taxes to be Raised for Education		\$19,487,463	\$19,027,412

# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

## Budget Committee Supplemental Schedule

<b>1. Total Recommended by Budget Committee</b>	<b>\$33,150,475</b>
<b>Less Exclusions:</b>	
2. Principal: Long-Term Bonds & Notes	\$0
3. Interest: Long-Term Bonds & Notes	\$0
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions <i>(Sum of Lines 2 through 5 above)</i>	\$0
<b>7. Amount Recommended, Less Exclusions (Line 1 less Line 6)</b>	<b>\$33,150,475</b>
8. 10% of Amount Recommended, Less Exclusions <i>(Line 7 x 10%)</i>	\$3,315,047
<b>Collective Bargaining Cost Items:</b>	
9. Recommended Cost Items (Prior to Meeting)	\$0
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount <i>(Difference of Lines 9 and 10)</i>	\$0
<b>12. Bond Override (RSA 32:18-a), Amount Voted</b>	<b>\$0</b>
<b>Maximum Allowable Appropriations Voted At Meeting:</b> <i>(Line 1 + Line 8 + Line 11 + Line 12)</i>	<b>\$36,465,522</b>



## DEFAULT BUDGET OF THE SCHOOL

Default Budget for the Fiscal Year from July 1, 2016 to June 30, 2017

**RSA 40:13, IX (b)** "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: 1/21/2016

### Instructions

1. Use this form to list the default budget calculation in the appropriate columns.
2. Post this form or any amended version with proposed operating budget (MS-26 or MS-27) and the warrant.
3. Per RSA 40:13, XI, (a), the default budget shall be disclosed at the first budget hearing.

#### For Assistance Please Contact:

**NH DRA Municipal and Property Division**  
Phone: (603) 230-5090  
Fax: (603) 230-5947  
<http://www.revenue.nh.gov/mun-prop/>

#### ENTITY'S INFORMATION ?

School District:	Monadnock (Regional)	20R
Municipalities Served:	Fitzwilliam, Gilsom, Richmond, Roxbury, Swanzey, Troy	



# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT



*New Hampshire*  
Department of  
Revenue Administration

2016  
**MS-DS**

## SCHOOL BOARD OR BUDGET COMMITTEE MEMBERS (2)

First Name:	Wayne	Last Name:	Lechlader
First Name:	Bonnie	Last Name:	Black
First Name:	Erin	Last Name:	White
First Name:	Cornelius	Last Name:	Moriarty
First Name:	Dan	Last Name:	Coffman
First Name:	Robert	Last Name:	Mitchell
First Name:	Kristen	Last Name:	Goodenough
First Name:	Thomas	Last Name:	Parker
First Name:	Wendy	Last Name:	Martel
First Name:	Adam	Last Name:	Hopkins
Add Member			



**New Hampshire**  
Department of  
Revenue Administration

**2016  
MS-DS**

APPROPRIATIONS					
INSTRUCTION (?)					
Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
1100-1199	Regular Programs (?)	\$13,933,481	(\$2,305,623)		\$11,627,858
1200-1299	Special Programs (?)	\$5,441,077	\$1,817,241		\$7,258,318
1300-1399	Vocational Programs (?)	\$70,000			\$70,000
1400-1499	Other Programs (?)	\$300,579	(\$3,345)		\$297,234
1500-1599	Non-Public Programs (?)				
1600-1699	Adult/Continuing Ed. Programs (?)				
1700-1799	Community/Jr.College Ed. Programs (?)				
1800-1899	Community Service Programs (?)				
Instruction Subtotal		\$19,745,137	(\$491,727)		\$19,253,410
SUPPORT SERVICES (?)					
Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
2000-2199	Student Support Services (?)	\$1,848,852	(\$70,866)		\$1,777,986
2200-2299	Instructional Staff Services (?)	\$602,307	\$110,606		\$712,913
Support Services Subtotal		\$2,451,159	\$39,740		\$2,490,899
GENERAL ADMINISTRATION (?)					
Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
2310 (840)	School Board Contingency (?)				
2310-2319	Other School Board (?)	\$237,100	\$70,000		\$307,100
General Administration Subtotal		\$237,100	\$70,000		\$307,100



# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT



*New Hampshire*  
Department of  
Revenue Administration

2016  
MS-DS

APPROPRIATIONS					
EXECUTIVE ADMINISTRATION ?					
Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
2320 (310)	SAU Management Services ?	\$275,837	(\$29,790)		\$246,047
2320-2399	All Other Administration ?	\$137,282	(\$26,255)		\$111,027
2400-2499	School Administration Service ?	\$1,318,805	\$229,127		\$1,547,932
2500-2599	Business ?	\$916,273	\$29,676		\$945,949
2600-2699	Operation and Maintenance of Plan ?	\$2,414,128	\$305,353		\$2,719,481
2700-2799	Student Transportation ?	\$2,230,800	(\$258,735)		\$1,972,065
2800-2999	Support Service Central & Other ?	\$1,083,974	\$297,917		\$1,381,891
Executive Administration Subtotal		\$8,377,099	\$547,293		\$8,924,392
NON-INSTRUCTIONAL SERVICES ?					
Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
3100	Food Service Operations ?				
3200	Enterprise Operations ?				
Non-Instructional Services Subtotal					





New Hampshire  
Department of  
Revenue Administration

2016  
MS-DS

APPROPRIATIONS					
FACILITIES ACQUISITION AND CONSTRUCTION ?					
Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
4100	Site Acquisition ?				
4200	Site Improvement ?				
4300	Architectural/Engineering ?				
4400	Educational Specification Develop. ?				
4500	Building Acquisition/Construction ?				
4600	Building Improvement Services ?				
4900	Other Facilities Acquisition and Construction Services ?				
Water Distribution and Treatment Subtotal					
OTHER OUTLAYS ?					
Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
5110	Debt Service - Principal ?				
5120	Debt Service - Interest ?				
Other Outlays Subtotal					

# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT



**New Hampshire**  
Department of  
Revenue Administration

**2016**  
**MS-DS**

APPROPRIATIONS					
FUND TRANSFERS ?					
Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
5220-5221	To Food Service ?	\$970,000			\$970,000
5222-5229	To Other Special Revenue ?				
5230-5239	To Capital Projects ?	\$1,281,000		\$1,281,000	
5254	To Agency Funds ?	\$68,500		\$68,500	
5300-5399	Intergovernmental Agency Allocations ?				
	Supplemental Appropriation ?				
	Deficit Appropriation				
Fund Transfers Subtotal		\$2,319,500		\$1,349,500	\$970,000
Operating Budget Total					
		Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
		\$33,129,995	\$165,306	\$1,349,500	\$31,945,801

EXPLANATION FOR INCREASES AND REDUCTIONS		
Use this section of the form to explain why any increase or reduction was applied to the estimated appropriation for an account code. Supply an explanation for each individual increase or reduction on its own line. You can use the "Add New Line" button to insert a new line. The "Remove Line" button will remove that line from the form.		
Account #	Explanation for Increase or Reduction	Add New Line
1100-1199	decrease in the number of regular education staff with corresponding increase in special education staff to suit student needs, shifting of insurance to other cost centers as a result of MESSA CBA passage	Remove Line
1200-1299	increased needs in special education and shifting of employee insurance costs for paraprofessionals as a result of CBA passage	Remove Line
2800-2999	continued chromebook initiative and reallocation of costs to appropriate line	Remove Line
2700-2799	decrease in busing costs due to vans purchased for special education busing reducing outside contractor costs	Remove Line
2600-2699	shifting of insurance costs carried in 1100 accounts to maintenance lines as a result of CBA passage in previous year	Remove Line





New Hampshire  
Department of  
Revenue Administration

2016  
MS-DS

Monadnock (Regional) (20R)

**1. CERTIFY THIS FORM**

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Preparer's First Name

Jane

Preparer's Last Name

Fortson

Date

1/20/2016

**2. SAVE AND EMAIL THIS FORM**

Please save and e-mail the completed PDF form to your Municipal Advisor.

**3. PRINT, SIGN, AND UPLOAD THIS FORM**

This completed PDF form must be PRINTED, SIGNED, SCANNED, and UPLOADED onto the Municipal Tax Rate Setting Portal (MTRSP) at <http://proptax.org/nh/>. If you have any questions, please contact your Municipal Bureau Advisor.

**SCHOOL BOARD (OR BUDGET COMMITTEE PER RSA 40:14-B) CERTIFICATION**

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Board or Committee Member's Signature and Title	School Board or Committee Member's Signature and Title
School Board or Committee Member's Signature and Title	School Board or Committee Member's Signature and Title
School Board or Committee Member's Signature and Title	School Board or Committee Member's Signature and Title
School Board or Committee Member's Signature and Title	School Board or Committee Member's Signature and Title
School Board or Committee Member's Signature and Title	School Board or Committee Member's Signature and Title
School Board or Committee Member's Signature and Title	School Board or Committee Member's Signature and Title
School Board or Committee Member's Signature and Title	School Board or Committee Member's Signature and Title
School Board or Committee Member's Signature and Title	School Board or Committee Member's Signature and Title



# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT



New Hampshire  
Department of  
Revenue Administration

2016  
MS-DS

## Default Budget:

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: <<DATE>>

### For Assistance Please Contact:

NH DRA Municipal and Property Division

Phone: (603) 230-5090

Fax: (603) 230-5947

<http://www.revenue.nh.gov/mun-prop/>

### SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Board or Budget Committee Certifications		
Printed Name	Position	Signature
Coreliss M. Gately	Bud. Com.	Coreliss M. Gately
Bowie C. Baker	Budget Com.	Bowie C. Baker
Kristen Goodenough	Budget Com.	Kristen Goodenough
Don Coffman	Budget Com.	Don Coffman
Maya Puri	Budget Com.	Maya Puri

A hard-copy of this signature page must be signed and submitted to the NHDRA at the following address:

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL AND PROPERTY DIVISION  
P.O. BOX 487, CONCORD, NH 03302-0487

**MONADNOCK REGIONAL**School Year: **2015-2016**

Formula: Current Expenses - 75% on ADM-R, 25% on Equal Val

Capital Expenses: 100% on Equalized Valuation

As of 7-1-13

Completed by: **Jane Fortson**Date Completed: **15-Oct-15**

Complete the template by entering the data in the shaded cells.

**Section I** - Enter the Capital Expenses and Building Aid amounts. Enter the Budget Amount and Revenues for the district. Enter the total of the town specific revenues. Enter the Enhanced Education Retained Taxes and Grant amounts for each town.**Section II** - Enter the ADM in Residence and Equalized Valuations for each town. For example, in FY'15 enter the ADM for 2012-2013 and the Equalized Values for 2012.**Section III** - Enter any town specific revenues. The assessment will then be calculated for each town. Due to rounding, the total assessment in Section III may not agree with the Tax Assessment in Section I. Please assign the difference to a municipality within your cooperative. (Town specific revenues may be trust funds or impact fees.)**Comments:** Please use this section to notify us of any details regarding town-specific revenues or other apportionment information.

\*\*\*\*\*

**SECTION I**

To Be Apportioned

Total Appropriation from MS 22:	33,129,995
Less Fund Balance and Revenues -MS 24:	5,031,398
Tax Assessment:	28,098,597
Less Net Capital	-650,299
Current Apportionment	27,448,298
Plus Town Specific Revenues	
To Apportion	27,448,298

Capital Expenses	
Capital Exp	1,281,000
Less Bldg Aid	630,701
Net Capital	650,299

\*Please include a list of Capital Items with this apportionment.

Adequacy Aid for Fiscal Year:			
	Grant	Retained Tax	Total
Fitzwilliam	748,488	505,968	1,254,456
Gilsum	438,940	142,086	581,026
Richmond	842,507	208,905	1,051,412
Roxbury	43,887	69,700	113,587
Swansey	5,510,268	1,243,585	6,753,853
Troy	2,131,026	228,610	2,359,636
Total	9,715,116	2,398,854	12,113,970

\*\*\*\*\*

**SECTION II**

# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

Year:	FY2013-2014	Year:	2013	75% & 25%	
	ADM	ADM %	Equalized Val	Eval %	Combined Percent
Fitzwilliam	255.07	0.1464405	235,161,684	0.2263505	0.1664180
Gilsum	83.54	0.0479619	59,960,688	0.0577141	0.0504000
Richmond	155.74	0.0894133	88,428,763	0.0851155	0.0883389
Roxbury	17.99	0.0103284	29,179,673	0.0280864	0.0147679
Swanzey	932.49	0.5353600	524,918,065	0.5052502	0.5278326
Troy	296.97	0.1704960	101,278,163	0.0974834	0.1522429
Total	1,741.80	1.0000001	1,038,927,036	1.0000001	1.0000001

\*\*\*\*\*

## SECTION III

	Current Apportionment	Capital Apportionment	Less Town Specific Revenues	Total Apportioned	Less Final State Aid	Local Tax Assessment
Fitzwilliam	4,567,891	147,196		4,715,087	1,254,456	3,460,631
Gilsum	1,383,394	37,531		1,420,925	581,026	839,899
Richmond	2,424,752	55,351		2,480,103	1,051,412	1,428,691
Roxbury	405,354	18,265		423,619	113,587	310,032
Swanzey	14,488,106	328,564		14,816,670	6,753,853	8,062,817
Troy	4,178,808	63,393		4,242,201	2,359,636	1,882,565
Total	27,448,305	650,300	0	28,098,605	12,113,970	15,984,635

\*\*\*\*\*

Tax Assessment from Section I:	28,098,597.00
Total Assessment from Section III + Equitable Education Aid:	28,098,605.00
Difference (+/-) to be assigned to the town of:	Swanzey -8.00

\*\*\*\*\*

## Comments:



NAME:	DIST	LOC	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Monadnock Regional School District										
TITLES	PAGE	LINE	No							
<b>DETAILED EXP DATA FOR SPECIAL EDUCATION</b>				100	200	300,400,500	600	700	800/900	
<b>(Data for Handicapped/Disabled Only) (All Funds)</b>				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
<b>INSTRUCTION</b>										
Elementary	21	1		1,375,228.00	298,838.00	904,884.00	21,420.00	12,803.00		2,613,173.00
Middle/Junior High	21	2		389,216.00	84,577.00	256,099.00	6,062.00	3,624.00		739,578.00
High	21	3		830,326.00	180,431.00	546,345.00	12,934.00	7,730.00		1,577,766.00
Subtotal (Lines 1 thru 3)	21	4		2,594,770.00	563,846.00	1,707,328.00	40,416.00	24,157.00	0.00	4,930,517.00
<b>RELATED SERVICES</b>										
Elementary	21	5		282,249.00	138,891.00	2,744.00	3,516.00			427,400.00
Middle/Junior High	21	6		79,882.00	39,309.00	777.00	995.00			120,963.00
High	21	7		170,415.00	83,859.00	1,657.00	2,122.00			258,053.00
Subtotal (Lines 5 thru 7)	21	8		532,546.00	262,059.00	5,178.00	6,633.00	0.00	0.00	806,416.00
<b>ADMINISTRATION</b>										
Elementary	21	9		53,138.00	30,247.00	1,412.00				84,797.00
Middle/Junior High	21	10		15,039.00	8,560.00	400.00				23,999.00
High	21	11		32,083.00	18,262.00	853.00				51,198.00
Subtotal (Lines 9 thru 11)	21	12		100,260.00	57,069.00	2,665.00	0.00	0.00	0.00	159,994.00
<b>LEGAL</b>										
Elementary	21	13								0.00
Middle/Junior High	21	14								0.00
High	21	15								0.00
Subtotal (Lines 13 thru 15)	21	16		0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TRANSPORTATION</b>										
Elementary	21	17		48,811.00	4,263.00	211,931.00				265,005.00
Middle/Junior High	21	18		13,814.00	1,206.00	59,980.00				75,000.00
High	21	19		29,471.00	2,574.00	127,958.00				160,003.00
Subtotal (Lines 17 thru 19)	21	20		92,096.00	8,043.00	399,869.00	0.00	0.00	0.00	500,008.00
<b>TOTAL (Lines 4,8,12,16,20)</b>	21	21		3,319,672.00	891,017.00	2,115,040.00	47,049.00	24,157.00	0.00	6,396,935.00
<b>Total by Instructional Level</b>				(1) Instruction Lines 1,2,3	(2) Related Svcs. Lines 5,6,7	(3) Administration Lines 9,10,11	(4) Legal Lines 13, 14,15	(5) Transportation Lines 17, 18,19	(6) Total	
Elementary	21	22		2,613,173.00	427,400.00	84,797.00	0.00	265,005.00	3,390,375.00	
Middle/Junior High	21	23		739,578.00	120,963.00	23,999.00	0.00	75,000.00	959,540.00	
High	21	24		1,577,766.00	258,053.00	51,198.00	0.00	160,003.00	2,047,020.00	
<b>TOTAL</b>	21	25		4,930,517.00	806,416.00	159,994.00	0.00	500,008.00	6,396,935.00	

# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

## Monadnock Regional School District Students by Town as of 10/1/15

### Student Enrollment by Schools and Towns - October 1, 2015

	Fitzwilliam	Gilsum	Richmond	Roxbury	Sullivan	Swanzy	Troy	Other	School Totals
Cutler Elementary	1	1	17	4		243	3		269
Emerson Elementary	115		11			1	20	7	154
Gilsum Elementary		34	3			11			48
Mount Caesar Elementary	2	1	33	4		227	2	31	300
Troy Elementary	2						139	12	153
MRMS	40	11	22	3		124	47		247
MRHS	91	31	43	8	2	271	80	1	527
Out of Building		2	8			13	1		24
Town Totals	251	80	137	19	2	890	292	51	1722

**STATE OF NEW HAMPSHIRE  
MONADNOCK REGIONAL SCHOOL DISTRICT  
WARRANT FOR 2015-2016  
Ballot Version January 31st, 2015**

**BOARD MEMBERS:** Ed Jacod, Winston Wright, Phyllis Peterson, Mike Blair, Richard Thackston, Barry Faulkner, Betty Tatro, Lisa Steadman, Pat Baures and James Carnie.

**BUDGET COMMITTEE MEMBERS:** Wayne Lechlider, Dan Coffman, Tom Parker, Wendy Martel, Bonnie Black, Paula Miller, Kristine Goodenough and Neil Moriarty.

**ADMINISTRATION:** K. Pfeifer, Interim Superintendent, K. Craig, Assistant Superintendent, L. Carey, Interim Superintendent, T. Kennet, Director of Student Services and J. Fortson, Business Manager.

**ALSO PRESENT:** L. Kalloger, MS/HS Principal, A. Noel, Gilsun Principal, A. Saulzman, Troy and Emerson Principal and M. Suarez. Mt. Caesar Principal, L. Reinhart, Administrative Assistant to the Superintendent, Moderator Hutwelker and Keith Thibeault.

**Moderator Hutwelker opened the Deliberative Session at 10:00 A.M. Everyone stood as Moderator Hutwelker led the group in the Pledge of Allegiance. He explained the rules of the meeting.** Moderator Hutwelker explained he will not be following Roberts Rules of Order. He would ask voters who would like to speak on a specific article to sign up but it will not limit those who wish to speak and did not sign up. He would ask everyone who wishes to speak to use the microphone, state their name and town in which they live. Each person will have 3 minutes to comment on the article. The person explaining the article from the Board, Budget Committee or person who wrote the petitioned articles will have up to 10 minutes to speak on the article. K. Thibeault will keep the time. He would ask that phones be placed on silent or turned off all together. The purpose of this meeting is to debate and speak regarding the articles. No one can change the subject of the article. He will allow Attorney J. O'Shaunessey to speak regarding any legal questions during the meeting. Moderator Hutwelker will not read the article and there will be no motion or second unless the article is amended.

Moderator Hutwelker read the warrant.

**To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsun, Richmond, Roxbury, Swanzy and Troy qualified to vote in the District Affairs:**

You are hereby notified to meet at the **Monadnock Regional Middle/High School on Saturday, the 31st day of January, 2015 at 10:00 o'clock in the forenoon** for the purpose of hearing an explanation



of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

**NOTICE:** School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 10<sup>th</sup>, 2015 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 10th, as follows:

Fitzwilliam – Town Hall, 11 am-7pm  
 Gilsom – Gilsom Elementary School, 1pm-7pm  
 Richmond-Veterans Hall, 11am-7pm  
 Roxbury-Meeting House, 6:30pm-mid-meeting  
 Swanzy-Christian Life Fellowship Church, 8am-7pm  
 Troy-Troy Elementary School, 10am-7pm

**ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate in the operating budget not including appropriations by special warrant articles, which will be voted on separately, totaling \$31,539,000 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$31,564,030 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). **DISCUSSION:** B. Faulkner explained the Budget Committee approved the proposed budget and the School Board supports the number. He is happy both committees are endorsing this proposed budget. He would urge the voters to support it as well. N. Moriarty of Richmond commented the Budget Committee creates the budget, if all the items pass on the warrant we will exceed the amount we are already over on the cost per pupil. N. Moriarty gave a list of items he would suggest cutting in the proposed budget, the Assistant Superintendent position will be combined with the Title One position and her administrative assistant is still in the budget, the AD position and the new tech position, he would suggest certain staff share positions and eliminate the tech person position. He listed other items which total up to \$214,000.00. W. Lechliden explained the Budget Committee started with the administration's proposed number subtracted the track, chrome books, the closing of Wilcox and the \$92,000.00 by combining the Title One-Assistant Superintendent position. There has been a lot of work regarding the Budget Committee's proposed budget. D. Connell of Richmond asked why the cost per pupil is between \$2500.00 and \$3000.00 over the State average. W. Lechliden explained we are not at a point where we can cut more in the budget. We hired consultants to look at the overall district. **Moderator Hutwelker declared Article One will be moved to the ballot as**

**presented. MOTION:** N. Moriarty **MOVED** to restrict reconsideration of Article One. **SECOND:** R. Thackston. **VOTE:** Voice vote-yes. **Motion passes.**

**ARTICLE TWO:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,181,000 for renovations at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2018 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). **DISCUSSION:** Betty Tatro explained some of the items included in Article Two. She explained there are two boilers, a transformer, windows, data wiring and items to correct air quality. She said the Budget Committee and the School Board are in favor of Article Two. T. Parker commented he is not opposed to Article Two because D. LaPointe said it is necessary. He is concerned regarding Article Six. He is asking if the \$630,701.00 coming back from the State as a reimbursement is going to offset the project. **MOTION:** T. Parker **MOVED** to amend Article Two by allowing the \$630,701.00 in Article Six to be used to offset the \$1,181,000.00 with the remaining funds to come from taxation. **Moderator Hutwelker called the amendment out of order.** Moderator Hutwelker explained Article Six has not been debated. The intent of the Budget Committee was to have the funds go back to the taxpayers. **MOTION:** N. Moriarty **MOVED** to amend Article Two in the amount of \$551,000.00. **SECOND:** T. Parker. **DISCUSSION:** N. Moriarty volunteers at Mt. Caesar and is aware of the electrical problems but believes the cost of this project could be spread over two years. There is no reimbursement from the State. D. Connell asked the tax impact. Moderator Hutwelker asked for the tax impact on the \$551,000.00. J. Fortson did not have that information available. W. Lechlinder explained the Budget Committee supports Article Two and not Article Six. He would vote against the amendment. R. Thackston would challenge if we can make an amendment on funds based on the hope if you pass the amendment and Article 6 passes you will not be able to do the job. He would vote against the amendment. J. Fortson explained if Article Six fails it automatically reduces Article Two if it passes it will be put in a Capital Reserve and we will not be able to touch it for a year or so. K. Wheeler would suggest tabling Article Two and discussing Article Six. Moderator Hutwelker would disagree. J. Carnie would suggest moving to Article Six and then going back to Article Two. **MOTION:** R. Thackston **MOVED** to table the discussion on Article Two until there is discussion and movement on Article Six. **SECOND:** N. Moriarty. **DISCUSSION:** J. Strosline would suggest voting on Article Two then Article Six. D. Connell commented you may not get anything on Article Two but you might on Article Six. **MOTION:** N. Moriarty **MOVED** to call the question. **SECOND:** R. Thackston. **VOTE:** Voice vote-yes. **Motion passes. VOTE on motion to table:** Voice Vote-yes. **Motion passes.**

**ARTICLE SIX:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$630,701.00 to be added to the 2009 School Building Capital Reserve Fund created under #8 of the 2009 warrant, the sum of which is to be from the return of the School Building Aid resulting from the Monadnock Regional High School-Middle School renovations. The School Board supports this article. The Budget Committee does not support this article. (Majority vote required). **DISCUSSION:** Bruce Tatro questioned the 2/3 vote to move the question. Moderator Hutwelker stated in his opinion



unless there is a desire to challenge the moderator he will move the meeting. B. Faulkner commented the Article was initiated by the School Board funded by the return of the State Building Aid. If defeated the funds would go back to the voters. The School Board supports this article. W. Lechlinder commented the Budget Committee does not support this article. The \$630,701.00 was to go back to the taxpayers. There needs to be money to fix Mt. Caesar. A. Guy of Fitzwilliam asked the balance in the Capital Reserve. J. Fortson stated \$4000.00. **MOTION:** R. Thackston **MOVED** to amend Article Six as follows: To see if the MRSD will vote to raise and appropriate the sum of \$630,701.00 from the return of the School Building Aid resulting from the MRMS/HS renovations, to be used towards funding renovations under Article Two above if article 2 passes; if Article Two does not pass then shall the MRSD vote to raise and appropriate said amount to be added to the 2009 School Building Capital Reserve Fund created under #8 of the 2009 warrant. **SECOND:** N. Moriarty. **DISCUSSION:** After much discussion R. Thackston and N. Moriarty withdraw their amendment. **MOTION:** R. Thackston **MOVED** to amend Article Six by changing the amount of \$630,701 to zero. **SECOND:** N. Moriarty. **DISCUSSION:** N. Moriarty commented this is the simplest way and then he will withdraw his amendment on Article Two. W. Lechlinder commented the Budget Committee will meet after this meeting. This is one of three payments from the State. The District will receive funds for the next two years. B. Price is sorry to hear the Capital Reserve has only \$4000.00 in the account. E. Cardine commented the amendment is dangerous we need to have more than \$4000.00 in the Capital Reserve. M. Symzick asked the intent. B. Faulkner commented the funds would credit against the town charges and reduce the tax rate. A. Guy commented you are taking the opportunity away from the voters. Do you want funds for the future? We need to spend funds for repairs tomorrow. Allow the voters to vote. N. Moriarty commented we have been spending money for renovations over the years and they have passed. W. Lechlinder commented this District is not at a spot where we are able to save. We spend over 1 million dollars a year on renovations. K. Wheeler asked about the interest rate the District would receive in the Capital Reserve. J. Fortson explained it is 1% and we have two accounts. L. Steadman explained for the first year of the 5 year plan the Board used the funds from the Capital Reserve for the renovations. J. Carnie commented the funds from the State Building Aid were intended to go back to the taxpayers and he would agree with W. Lechlinder we have decided the funds would go back to the taxpayers. He does agree with this motion. The funds for Mt. Caesar will not receive State Aid. R. Thackston commented the Capital Reserve earns no interest, the balance is \$4,000.00, the reimbursement from the State will continue for 2 more years and this is reasonable and fair to go to zero. **MOTION:** N. Moriarty **MOVED** the question. **SECOND:** R. Thackston. **DISCUSSION:** Bruce Tatro commented a cleaner way of doing it is putting the funds in the Capital Reserve. **VOTE on moving the question:** Voice vote-yes. **Motion passes.** **VOTE on Article Six as amended the amount to “0”** Voice vote-yes. **Motion passes.** Moderator declared Article Six will move to the ballot as amended.

N. Moriarty withdrew his motion to amend on Article Two and T. Parker withdrew his second. Moderator Hutwelker declared Article Two will be moved to the ballot as presented.

**MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Two and Article Six. **SECOND:** N. Moriarty. **VOTE:** Voice vote-yes. **Motion passes.**



**ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$100,000 for repair of health and safety related maintenance items at the Middle/High School. This a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2018 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **DISCUSSION:** L. Steadman explained the \$100,000.00 will repair the stage floor and for asbestos abatement. **Moderator Hutwelker declared Article Three will be moved to the ballot as presented.**

**ARTICLE FOUR:** Shall the Monadnock Regional School District raise and appropriate the sum of \$63,500 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **DISCUSSION:** B. Faulkner explained the article. K. Wheeler said it is a great program but it is not in Gilsun. The program in Gilsun is funded by the Gilsun Recreation Center and now is parent supported. She is not in support of it because it is not District wide. **Moderator Hutwelker declared Article Four will be moved to the ballot as presented.**

**ARTICLE FIVE:** To see if the Monadnock Regional School District will vote to create an expendable trust fund under the provisions of RSA 198-20-c, to be known as the Emergency Fuel Fund 2015, for the purpose of providing funding towards fuel costs when there is an anticipated increase in the fuel costs, and to raise and appropriate the sum of \$5,000 from any undesignated fund balance on June 30, 2015, and to name the School Board as agents to expend from this fund. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). **DISCUSSION:** W. Wright explained originally this article was created due to the high cost of fuel. The cost of fuel has come down and so has the amount of this article. In the beginning the amount was higher. The Board brought the amount down to \$5000.00 to have a starting point. These funds will come from any surplus. **Moderator Hutwelker declared Article Five will be moved to the ballot as presented.**

**MOTION:** M. Blair **MOVED** to restrict reconsideration of Article Three, Article Four and Article Five. **SECOND:** N. Moriarty. **VOTE:** Voice vote-yes. **Motion passes.**

**ARTICLE SEVEN:** To see if the Monadnock Regional School District will vote to approve the cost items included in the three year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Specialists of the Monadnock District for the following increases in wages and benefits at the current staffing level of 9 employees.

The Specialists and the Board have established a wage scale broken down into steps with increases of at least \$1,000. The members of the Specialists group that are off step will get a four point seventy-five

# 2015 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

percent (4.75%) increase in the first year of the contract, a two percent (2%) increase in the second year and a one point five percent (1.5%) increase in the third year.

This results in a 7.11% wage increase in year one, a 1.99% wage increase in year two and a 1.54% increase in wages for year three.

The agreement includes a provision that will require the Specialists to pay more for their health insurance. Currently, the District pays eighty-six percent (86%) of the Blue Cross 3 Tier Plan, going forward the District will pay Eighty-five percent (85%) of the Matthew Thornton Blue Plan.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2015-2016	\$37,155	Salaries
	\$ 400	Salary for unused sick days
	\$ 8,191	Wage Driven Benefits (Social Security, NHRS)
	\$13,500	Staff Development (to be used over two years)
	(\$ 9,438)	Health Insurance Sharing to 85/15 (Matthew Thornton Blue driver)
	<u>\$ 5,400</u>	Supplies (\$600 per member)
	\$ 55,208	Total
2016-2017	\$11,373	Salaries
	<u>\$ 2,480</u>	Wage Driven Benefits (Social Security, NHRS)
	\$13,853	Total
2017-2018	\$ 8,935	Salaries
	<u>\$ 1,949</u>	Wage Driven Benefits (Social Security, NHRS)
	\$ 10,884	Total

And further to raise and appropriate the sum of \$ **55,208** for the 2015-2016 fiscal year, such sum representing the additional costs attributable to the increase in wages and benefits required by the new agreement over those that would be paid at current staffing levels. The school Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

**DISCUSSION:** L. Steadman explained the contract. She explained there is a 7.11% increase in the first year of the contract because the members have not received a raise in 4 years and there were two members who were under paid. She also explained the insurance. W. Lechlinder explained the Budget Committee does not support the contract. They did not get the contract in time to review. P. O'Connor of the Specialists Union explained there are 9 members in the Union due to staff reduction. This group has had their benefits frozen for 4 years. They have also collected \$350,000.00 in Medicaid reimbursements for the District. There are two employees who are significantly under paid. The

members will pay more for their insurance. This is a fair agreement and would ask for the voters support. **Moderator Hutwelker declared Article Seven will be moved to the ballot as presented.**

**ARTICLE EIGHT:** To see if the Monadnock Regional School District will vote to approve the cost items included in the three year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Education Support Staff Agreement (MESSA) of the Monadnock District for the following increases in wages and benefits at the current staffing levels of 120 employees.

The agreement includes a one percent (1%) increase in wages, advancement of two steps on the wage scale, and paid half hour lunches for all employees within the unit. The second year of the agreement will include a one percent (1%) wage increase for the Maintenance unit, and a two percent (2%) increase for all other bargaining unit members, advancement of one step on the wage scale for those on step and a \$250.00 stipend to those employees not on a wage step that does not advance in salary. The third and final year of the contract will include a one percent (1%) increase for the maintenance unit and a three percent (3%) increase for all other bargaining unit members, an advancement of one step on the wage scale for those on step and a \$250.00 stipend to those employees not on a wage step that does not advance in salary.

This results in wage increase percentage in year one of 11.11%, in year two of 4.28%, and in year three of 4.01%.

The agreement includes a provision that will require the MESSA to pay more for their health insurance. Currently, the District pays Eighty-Six percent (100%) of the Blue Cross 3 Tier Plan, going forward the District will pay Ninety Three percent (93%) of the Matthew Thornton Blue Plan for year 1, Ninety percent (90%) for year two and Eighty-Five percent ((85%) for Year three of the contract.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2015-2016	\$299,460	Salaries
	\$ 55,161	Wage Driven Benefits (Social Security, NHRS)
	(\$168,534)	Health Insurance Sharing to 93/07 (Matthew Thornton Blue driver)
	<u>\$ 200</u>	Added costs for two additional substitute days
	\$186,287	Total
2016-2017	\$128,211	Salaries
	\$23,616	Wage Driven Benefits (Social Security, NHRS)
	<u>(\$50,107)</u>	Health Insurance Sharing to 90/10 (Matthew Thornton Blue driver)
	\$101,720	Total
2017-2018	\$124,881	Salaries



# 2015 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

\$23,003	Wage Driven Benefits (Social Security, NHRS)
<u>(\$100,427)</u>	Health Insurance Sharing to 85/15 (Matthew Thornton Blue driver)
\$47,457	Total

And further to raise and appropriate the sum of **\$186,287** for the 2015-2016 fiscal year, such sum representing the additional costs attributable to the increase in wages and benefits required by the new agreement over those that would be paid at current staffing levels. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

**DISCUSSION:** L. Steadman explained the MESSA Agreement. She said it reflects 120 employees, they will be receiving paid lunches in the contract and there is a 1%, 2% and 3% increase in wages over the three years of the contract. The contract is expensive but the employees will now pay more for their health insurance. She explained there is one typo. **MOTION:** L. Steadman **MOVED** to correct the typo in the article (one-hundred percent (100%)). **SECOND:** Man in audience. **VOTE:** Voice vote-yes.

**Motion passes.** W. Lechlinder explained the Budget Committee did not receive this contract in time. He will not support this contract. **MOTION:** J. Carnie **MOVED** to amend the article as follows on the end of the third paragraph: The District estimates that the total cost of funding health insurance for these employees will be up to \$1,956,770.71 for the first year of this contract. **SECOND:** N. Moriarty.

**DISCUSSION:** Moderator Hutwelker explained this is a clarification statement. J. Carnie commented it is an estimate but he is stating up to. This is letting the voters know. The figure is from the Business Manager. To let the voters know the cost of the first year. J. Fortson explained this is only an estimate, figures change over the months of negotiations regarding which plan, married, single, family, and the LGC rate. P. Bauries commented the step employees will be going up 2 steps in the first year which is not usual. The association did set up a matrix, they are also asking for \$250.00 for those members off step. The salary increase allows 120 employees to receive paid lunches. The cost of the paid lunches for the first year is \$191,000.00, over a 5 year period that is over 1 million dollars. The increase in the first year is 11.11%, the second year 4.28% and the third year is 4.01% for a total of 19% over three years. P. Bauries explained in the last contract the employees received a pool of money for 142 employees due to staff reduction the taxpayers paid 100% of the employee's health insurance. Becky Dion is a paraprofessional and commented on the paid lunches. She said currently they clock out for lunch but there are several people who do not receive lunch because of cut backs. This is a fair contract and is costing the District less. Vote for the contract. D. Connell asked the cost of the health insurance. L. Steadman explained the savings was stated. She said this is not like the previous contract. There are decreases and increases regarding insurance in the contract when people come and go. M. Alexander MESSA President thanked everyone who took a part in the negotiations. She also explained the different groups of members in the Union. She said the reason for the paid lunches is the employs will be paying more for insurance and getting paid less. The extra step in the first year is for those who did not get one. Sharon Thomas commented the paraprofessionals work with some tough kids. They will be receiving an increase but have to pay more for their insurance. E. White of the Budget Committee is concerned the paid lunches could bump someone up to receiving benefits. **Moderator Hutwelker read the amendment.** R. Thackston said this is very good and important event. It makes it clearer with the

amendment. It does not change the agreement. It is housekeeping. B. Faulkner commented Article One contains the old contract amounts. Bruce Tatro felt the amendment was very confusing. J. Fortson explained the 2015-2016 budget of \$2,125,305.00 is in the budget to provide insurance. L. Steadman explained the paid lunches are offered to full time employees and will not change the benefits. E. White questioned the “estimated up to” what if the number of employees changes? **VOTE:** Voice vote not clear. Moderator Hutwelker calls for a ballot vote. **Ballot vote:** yes-64, no-49. **Motion passes.**

**MOTION:** A. Guy **MOVED** to add the words “which is \$168,534.00 less than the amount \$2,125,305.00 which is currently budgeted for such health insurance” to the article. **SECOND:** B. Faulkner. **DISCUSSION:** J. Carnie commented by law you must state the increase this amendment number was based on 145 employees last year and based on other contractual obligations. The amendment confuses the issue. R. Thackston said it gives a defective result. This is improper. We have a clear amendment. If we add another it will confuse the issue and have potential to ruin the whole article. W. Lechlinder agrees with the School Board. It is confusing. M. Symzick asked how it would be any different from the estimated cost and warning the voters. It was asked why “up to”. B. Faulkner explained the School Board negotiated the contracts in good faith, they supported it and individual members can express their opinion. The School Board has approved and worked with the Unions and is satisfied. J. Fortson said the estimate is based on population and options elected. D. Connell said to change the amendment to 120 employees. Moderator Hutwelker said it would be bothersome. M. Alexander asked why not spell everything out. J. Carnie commented the Supreme Court stated the article has to have cost items of the first year of the multi-year contract. The conversation now is not required. The previous contract was exactly this way and stated the health cost. **A. Guy and B. Faulkner withdrew their amendment.** Someone stated to add “estimate does not affect amount to appropriate”.

**Moderator Hutwelker called it out of order.** M. Alexander asked why not any other cost associated to this article. J. Carnie stated the original amendment is what took place in 2012. There may be other cost items but these were necessary under law. R. Thackston commented on the motion as amended. The Negotiating Committee went on as long as they could. It was the 11<sup>th</sup> hour when we came to terms. This is a reasonable proposal as it sits. The paid lunches are painful, the increase in health insurance is painful but it is in the best interest to pass the contract as negotiated. Items in the last contract were unclear. If it is true and enrollment will decrease it is probable to have a reduction in staff if need be. Bruce Tatro commented on J. Carnie stating required by law. We should refer to the attorney it is misleading as if he was speaking law. Ask the lawyer to be the one to answer the law issues. P. Bauries commented we had an amendment on the language and that passed. There is no longer an amendment. Moderator Hutwelker would agree. Gayle Hummel a Keene resident was allowed to speak. She asked about the \$1,956,770.71 which was already debated. Bruce Tatro asked why the health insurance and why not the salaries. Moderator Hutwelker stated we do not have the figures. J. Carnie has been opposed to this article since it was proposed. He hopes the body objects to the article. He has a problem with the timeline. We were given the contract on Sunday and asked to vote on Monday. It was not done correctly or procedurally. No one can read the contract and make a reasonable decision in 24 hours. He commented on the 11% increase in salaries and the staff being behind step because they did not negotiate a contract. The amount for the paid lunches is not stated in the contract. It was stated 145 employees and we have 120



employees. They had previously received 100% of their health insurance paid. B. Faulkner commented the Emergency Meeting/Session Meeting was called by the Chair and notice was posted. **Moderator Huwelker declares Article Eight to be moved to the ballot as amended.**

**MOTION: N. Moriarty MOVED** to restrict reconsideration of Article Five, Article Six, Article Seven and Article Eight. **SECOND: B. Faulkner. VOTE: Voice vote –yes. Motion passes.**

**ARTICLE NINE (Formerly ARTICLE ELEVEN):** To see if the Monadnock Regional School District will: Close Gilsun School effective June 30, 2015; transfer all Gilsun elementary school students to other district schools at the discretion of the Superintendent & School Board; coordinate use of the Gilsun School building as a community center by the town Of Gilsun through the Select Board of that town and the Superintendent's office of SAU #93 and raise and appropriate the sum of \$8,000 for purposes of winterization, utilities and maintaining the building for not more than one year after closing. **By Petition. DISCUSSION:** R. Thackston stated he was the originator of this article. He stated in October the School Board voted to close the Gilsun School at the next meeting they changed their mind. The MRSD needs to decide what they want to do. Last year the voters voted to close the Gilsun School and reduce the per pupil cost, it has not been done. It was commented the voters did not know what they were voting for. That is the reason for this article, to bring this issue back to the voters. K. Wheeler commented the motion has too many issues in one motion. In Gilsun we have been working hard to expand STEAM. We have applied to become a Public Charter School. This will secure funds and reduce costs. W. Hasbrouck of Gilsun commented he was shocked when another town said to close our school. Gilsun is the best elementary school in the district. It has a very good facility. We do not want to pull out of the District but if forced we will pull out of the District. Gilsun wants to stay. The Charter School idea has already attracted some students from Swanzy. We will be increasing enrollment. M. Divens commented the voters voted on closing the school based on inaccurate numbers last year. We did not know the exact figure. If we close the school any funds to run the school will not go back to the voters. P. Bauries commented it would be nice to know what the District wants for our District. What happens if the Gilsun Select Board decides to withdraw? NESDEC would like to see all the elementary schools closed, form one elementary school and see all the high school students go to Keene. She would suggest you inform yourself before you vote. E. White commented you need to educate yourself on NESDEC not on what P. Bauries stated. It is very clear they are merely suggestions if we continue we are going to struggle. There is a huge acreage in Swanzy NESDEC suggested all the students go to school in Swanzy not to Keene. E. Jacod of Gilsun was not aware of a presentation in Gilsun that if the decision to close Gilsun would be to withdraw as commented by W. Hasbrouck. Perhaps he did not hear the conversation. R. Thackston commented it is a great program with devoted parents any additional funding is a good thing but that is not the decision of the parent group. To make the program has to be a decision of the School Board it does not mean the group has the School Board's authorization. W. Hasbrouck commented Gilsun is the best school in the area. Bethany of Fitzwilliam would vote no on this article. She likes the idea of giving the program 5 years. It is important to have this program in the District. K. Wheeler commented the School Board approved the Charter School application process



moving forward. She would ask the voters for 5 years for the STEAM Program in Gilsun. J. Carnie is concerned the District has already lost two towns. It is not in the best interest, it will impact the high school. We need to take a serious look at STEAM and Gilsun. The School Board and the Budget Committee have not taken a serious look. We have a problem with the number of students but we have a good facility. S. Silverman commented her children did benefit from starting out in a small school. She does not want to have kindergarten students and 6<sup>th</sup> graders on the same bus. We need to have individual schools in the towns. P. Sherring commented what happens if Article 11 and Article 12 pass. Moderator Hutwelker commented they are advisory. R. Mitchell commented to continue innovations in Gilsun. The Before and After Program began in Gilsun. That was a great start now the STEAM. W. Martel of Fitzwilliam commented that advisory means nothing. It is not clear. Last year the voters voted to close Gilsun that did not happen. They voted to reduce the cost per pupil by \$500.00 and that did not happen. The School Board is the managing agent for the District. M. Divens commented there are 15,000 voters and only 1500 voted last year. R. Thackston does not believe there are 15,000 voters in the District. **Moderator Hutwelker declared Article Nine to be moved to the ballot as presented.**

**ARTICLE TEN (formerly ARTICLE TWELVE):** To See if the Monadnock Regional School District will continue to operate Gilsun School for a period of not less than Five Years regardless of enrollment or cost, (current number of Gilsun elementary students is estimated at 32, as a Pilot program to develop a so-called STEM curriculum for the Monadnock School District. **By Petition.**

**DISCUSSION:** R. Thackston wrote this article asking the voters what they want your School District to be. He said if you do not stipulate the 5 years and if passed the School Board will know what the voters are feeling, to be the best School District in the State and willing to pay more or the lowest cost to run.

**DISCUSSION: MOTION:** Sara of Gilsun **MOVED** to amend Article Twelve by removing “regardless of enrollment or cost, (current number of Gilsun elementary students is estimated at 32)” also remove “so-called”, remove “STEM” and add “STEAM, Science, Technology, Engineering, Arts and

Mathematics” **SECOND:** M. Divens. **DISCUSSION:** R. Thackston commented this is dishonest. Are you prepared to come back year after year? You are afraid to put it before the voters. R. Mitchell disagrees. This is advisory. We are not getting a blank check. K. Wheeler commented on the energy and positive thoughts on ways to come up with the funding. D. Coffman commented if the program does not grow he will not vote for it. Swanzy has to pay for it all and it is not available to them. You have not done enough to bring more people in and bring awareness to the program. He will not continue to subsidize for 12 kids. W. Hasbrouck commented the cost per pupil is less than what it was and will continue to go down. They want a good basic start. J. Carnie commented there is a bit of bias in which the article was written. It is difficult to keep the number of students because the School Board proposed closing the school and reversed itself. The vote to close came in one month after the start. We need to deal with the cost but we need to look at the education aspects of this program. You need to give the education to all the students in the District. A member from Gilsun is concerned with continuing to go in this direction of closing schools. We lost money. If Gilsun closes that will leave Troy and Fitzwilliam, you are next. M. Divens commented we have up to 40 students, we have students to tuition in but when the Board said we will close they leave. **VOTE:** Voice vote-yes. **Amendment passes.** **Moderator Hutwelker declared Article Ten to be moved to the ballot as amended.**

**ARTICLE ELEVEN (formerly ARTICLE THIRTEEN):** Shall the Monadnock Regional School District voters agree that all our open Elementary Schools are important and reject the NESDEC recommendation to close Elementary Schools and have one central school in Swanzev. **By Petition.**

**DISCUSSION:** K. Wheeler would like to have the voters look at the NESDEC presentation and become educated. R. Thackston believes the recommendation is an option. This is a broad range report. It has to look at all the possibilities. To change the high school schedule to correspond with Keene's for the CCC was a recommendation. The collaboration of SAU 93 and SAU 29 as well as others was one

recommendation. It does not say Keene and Monadnock merge it states they could in the NESDEC report. **MOTION:** K. Goodenough **MOVED** to amend the motion and remove the word "NESDEC" from the motion. **SECOND:** R. Thackston. **DISCUSSION:** K. Goodenough commented we do not have the full report from NESDEC. We have a preliminary report. We have an interpretation. K. Wheeler commented she is against the amendment to remove the word "NESDEC". She said this is where people will be able to kind the knowledge. **MOTION:** K. Schneider **MOVED** to amend the motion and add the word "preliminary" before the word "NESDEC". **SECOND:** K. Wheeler. **DISCUSSION:** K. Wheeler is in favor of "preliminary" but not removing the word "NESDEC". J. Carnie commented we hired these people. Add "preliminary" but do not remove "NESDEC". We helped pay for this. K. Craig commented it is clear this is not a complete report. It is not in the best interest of the District. It is not true. It is not complete. **MOTION:** P. Sherring **MOVED** to place the word "any" before the word "NESDEC"

**SECOND:** K. Wheeler. **DISCUSSION:** W. Martel commented on the amendments. She said she has a feeling that if we do not do this for Gilsun it will be their way or no way. This is not black and white. Let it be in the best interest for all the communities. It would be wonderful to have STEAM in Fitzwilliam. What is in the best interest of all the communities and schools, not all or nothing? This is very disturbing. E. White is concerned about the whole article. We have serious issues beyond Gilsun. Troy is the white elephant with major issues. It will deceive the voters. There is bias and deception. She would ask the voters not to support the amendment or the article. **VOTE:** Ballot vote yes-21, no-40

**Amendment fails.** K. Goodenough and R. Thackston withdraw the motion to remove the word "NESDEC" Moderator Hutwelker read the amendment as it stands: "reject the preliminary

NESDEC option" **DISCUSSION:** It was commented we hired NESDEC. The sense of the meeting sets a dangerous precedence. The report states the number of students in SAU 29 and SAU 93 together is 7200. For the most cost effective education educate both Districts together, it is a recommendation. To reject advice is irresponsible. **VOTE:** Voice vote-yes. **Motion passes.** Moderator Hutwelker declared

Article Eleven to be moved to the ballot as amended. **MOTION:** L. Steadman **MOVED** to amend Article Thirteen by eliminating the words "to close elementary schools". **SECOND:** P. Sherring.

**DISCUSSION:** K. Wheeler would object to the amendment. **VOTE:** Voice vote-no. **Motion fails.**

**MOTION:** Virginia Clark **MOVED** to amend the motion and eliminate everything after the word "important" in the article. **SECOND:** Lady in audience. **DISCUSSION:** R. Thackston commented it changes the intent of the article. He asked for a point of order. Attorney O'Shaunessy stated it is legal.

**VOTE:** Ballot vote-yes-53, no-25. **Motion passes.** Moderator Hutwelker declared Article Eleven to be moved to the ballot as amended.



**ARTICLE TWELVE (formerly ARTICLE TEN):** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required). **Moderator Hutwelker declared Article Twelve to be moved to the ballot as presented.**

**ARTICLE THIRTEEN (formerly ARTICLE ELEVEN):** To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

**DISCUSSION:** Bethany of Fitzwilliam would ask the Board to consider a Vice Principal for the Middle School. There is a tremendous increase in behavior incidents. They are more than the staff can handle. It is affecting the learning environment. **Moderator Hutwelker declared Article Thirteen to be moved to the ballot as presented.**

**Moderator Hutwelker declared a recess until March 10, 2015.**

**MOTION:** B. Tatro **MOVED** to adjourn the Deliberative Session at 2:00 PM. **SECOND:** R. Thackston. **VOTE:** Voice vote-yes. **Motion passes.**

**By the Monadnock Regional School Board:** Given under our hands and seal this 31<sup>st</sup> day of January, 2015, Monadnock Regional School Board:





# 2015 ANNUAL REPORT

M O N A D N O C K R E G I O N A L S C H O O L D I S T R I C T

## Monadnock Regional School District Election - March 10, 2015 WARRANT ARTICLE RESULTS

	FITZWILLIAM			GILSUM			RICHMOND			ROXBURY			SWANZEY			TROY			YES	NO
	YES	NO	BLANK	YES	NO	BLANK	YES	NO	BLANK	YES	NO	BLANK	YES	NO	BLANK	YES	NO	BLANK		
Article 1	288	73	16	116	46	12	175	50	8	16	14	3	676	219	45	268	74	2	<b>1539</b>	476
Article 2	251	108	18	92	74	8	163	65	5	27	1	5	694	199	47	203	141	0	<b>1430</b>	588
Article 3	288	70	19	122	44	8	177	49	7	29	0	4	717	177	46	247	97	0	<b>1580</b>	437
Article 4	240	115	22	99	60	15	164	62	7	27	3	3	570	317	53	207	136	1	<b>1307</b>	693
Article 5	281	74	22	104	52	18	156	66	11	30	0	3	668	199	73	232	91	21	<b>1471</b>	482
Article 6	278	67	32	101	43	30	175	40	18	26	0	7	676	150	114	244	75	25	<b>1500</b>	375
Article 7	197	156	24	90	61	23	89	131	13	23	6	4	519	344	77	153	170	21	<b>1071</b>	868
Article 8	195	159	23	97	60	17	88	130	13	24	6	3	529	354	57	161	153	30	<b>1094</b>	862
Article 9	139	201	37	18	152	4	111	99	21	3	27	3	331	535	74	151	164	29	753	<b>1178</b>
Article 10	221	125	31	153	18	3	127	81	23	28	2	3	531	340	69	161	154	29	<b>1221</b>	720
Article 11	266	68	43	144	17	13	150	63	18	27	1	5	636	172	132	232	75	37	<b>1455</b>	396
Article 12	292	41	44	127	24	23	175	33	23	28	0	5	733	99	108	264	42	38	<b>1619</b>	239
Article 13	286	50	41	131	24	19	182	28	21	25	1	7	732	100	108	265	42	37	<b>1621</b>	245

### MODERATOR (ON BALLOT)

BILL HUTWELKER

### TERM # VOTES

1 YR	1638
------	------

### BUDGET COMMITTEE (ON BALLOT)

WENDY MARTELL (FITZWILLIAM)

PHYLLIS PETERSON (FITZWILLIAM)

DICK THACKSTON (TROY)

ADAM HOPKINS (TROY)

3 YR	<b>10</b>
3 YR	2
3 YR	<b>3</b>
3 YR	2

### SCHOOL BOARD (ON BALLOT)

PHYLLIS PETERSON (FITZWILLIAM)

BRADLEY MILLER (FITZWILLIAM)

SCOTT PETERS (TROY)

ADAM HOPKINS (TROY)

JOSEPH SMITH (SWANZEY)

BOB MITCHELL (SWANZEY)

3 YR	<b>172</b>
3 YR	158
3 YR	<b>159</b>
3 YR	122
3 YR	<b>330</b>
3 YR	<b>328</b>

NICHOLAS MOSHER (ROXBURY)

3 YR	<b>26</b>
------	-----------

Write In



## Report of Appropriations Actually Voted Monadnock

(RSA 21-J:34 AND 198:4-a)

For Assistance Please Contact:  
**NH DRA Municipal and Property Division**  
Phone: (603) 230-5090  
Fax: (603) 230-5947  
<http://www.revenue.nh.gov/mun-prop/>

### SCHOOL BOARD CERTIFICATION

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from the official records and is complete to the best of our knowledge and belief.

Governing Body Certifications		
Name	Position	Signature
Lisa Allitta	Superintendent	<i>Luella</i>
Linda A. Reinhart	School District Clerk (Deputy)	<i>Shirley A. Reinhart</i>
NICHOLAS MOSER		<i>Nicholas Moser</i>
Michael Blau	Board member	<i>Michael Blau</i>
CHRISTEN WRIGHT	BOARD MEMBER	<i>Christen Wright</i>
Phyllis Peterson	Board Member	<i>Phyllis Peterson</i>
Robert S. Smith	Board Member	<i>Robert S. Smith</i>
Lisa Steadman	Board member	<i>Lisa Steadman</i>
Barbet Fagelbauer	"	<i>Barbet Fagelbauer</i>
Elizabeth Peters	Board Member	<i>Elizabeth Peters</i>
Robert Mitchell	"	<i>Robert Mitchell</i>
Scott Peters	"	<i>Scott Peters</i>

A hard-copy of this signature page must be signed and submitted to the NHDRA at the following address:  
**NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL AND PROPERTY DIVISION  
P.O. BOX 487, CONCORD, NH 03302-0487**



New Hampshire  
Department of  
Revenue Administration

2015  
MS-22-R

## DRA Revised/Reviewed Appropriations Monadnock

In accordance with RSA 21-J:35, the department is notifying you of the following changes in the appropriations used in computing the tax rate.

### Appropriations

Account Code	Purpose of Appropriation	Warrant Article #	Total Amount Actually Voted Ensuing Fiscal	Change Amount	DRA Revised Appropriations
<b>Instruction</b>					
1100-1199	Regular Programs	01	\$13,933,481	\$0	\$13,933,481
1200-1299	Special Programs	01,08	\$5,441,077	\$0	\$5,441,077
1300-1399	Vocational Programs	01	\$70,000	\$0	\$70,000
1400-1499	Other Programs	01	\$300,579	\$0	\$300,579
1500-1599	Non-Public Programs		\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0
<b>Support Services</b>					
2000-2199	Student Support Services	01,07	\$1,848,852	\$0	\$1,848,852
2200-2299	Instructional Staff Services	01	\$602,307	\$0	\$602,307
<b>General Administration</b>					
0000-0000	Collective Bargaining		\$0	\$0	\$0
2310 (8*0)	School Board Contingency		\$0	\$0	\$0
2310-2319	Other School Board	01	\$237,100	\$0	\$237,100
<b>Executive Administration</b>					
2320 (310)	SAU Management Services	01	\$275,837	\$0	\$275,837
2320-2399	All Other Administration	01	\$137,282	\$0	\$137,282
2400-2499	School Administration Service	01,08	\$1,318,805	\$0	\$1,318,805
2500-2599	Business	01	\$916,273	\$0	\$916,273
2600-2699	Plant Operations and Maintenance	01,08	\$2,414,128	\$0	\$2,414,128
2700-2799	Student Transportation	01	\$2,230,800	\$0	\$2,230,800
2800-2999	Support Service, Central and Other	01	\$1,083,974	\$300,000	\$1,383,974
<b>Non-Instructional Services</b>					
3100	Food Service Operations		\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0
<b>Facilities Acquisition and Construction</b>					
4100	Site Acquisition		\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0

MS-22-R: Monadnock 2015

1 of 2



4300	Architectural/Engineering				\$0		\$0		\$0
4400	Educational Specification Development				\$0		\$0		\$0
4500	Building Acquisition/Construction				\$0		\$0		\$0
4600	Building Improvement Services				\$0		\$0		\$0
4900	Other Facilities Acquisition and Construction				\$0		\$0		\$0
<b>Other Outlays</b>									
5110	Debt Service - Principal				\$0		\$0		\$0
5120	Debt Service - Interest				\$0		\$0		\$0
<b>Fund Transfers</b>									
5220-5221	To Food Service	01			\$970,000		(\$300,000)		\$670,000
5222-5229	To Other Special Revenue				\$0		\$0		\$0
5230-5239	To Capital Projects	02,03			\$1,281,000				\$1,281,000
5251	To Capital Reserve Fund				\$0		\$0		\$0
5252	To Expendable Trusts/Fiduciary Funds	04,05			\$68,500		\$0		\$68,500
5253	To Non-Expendable Trust Funds				\$0		\$0		\$0
5254	To Agency Funds				\$0		\$0		\$0
5300-5399	Intergovernmental Agency Allocation				\$0		\$0		\$0
9990	Supplemental Appropriation				\$0		\$0		\$0
9992	Deficit Appropriation				\$0		\$0		\$0
<b>Total Proposed Appropriations</b>					<b>\$33,129,995</b>		<b>\$0</b>		<b>\$33,129,995</b>

# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-25

## SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2015

For School District of Monadnock Regional, NH

SAU # 93

**DUE TO THE NH DEPARTMENT OF REVENUE**  
Not Later Than September 1, 2015

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."  
Per RSA 198:4-d

Scott Faulkner  
School Board Chairperson

10/6/15  
Date

Superintendent of Schools: Wendy Witt Date: 10/6/15

### SCHOOL BOARD MEMBERS

Please sign in ink.

[Signature]  
[Signature]  
Patricia Darrin

[Signature]  
[Signature]  
William H. Wright

[Signature]  
[Signature]  
Joe Steen

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL & PROPERTY DIVISION  
P.O. BOX 487  
CONCORD, NH 03302-0487  
(603)230.5090

FOR DRA USE ONLY

MS-25  
Rev. 06/15

MS-25  
2014-2015

NAME:						
Monadnock Regional School District						
TITLES	Acct #	(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70
BALANCE SHEET						
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY
ASSETS						
Current Assets						
1. CASH	100	2,253,589.00	40,624.00	101,195.00	0.00	0.00
2. INVESTMENTS	110	685.00	0.00	0.00	0.00	0.00
3. ASSESSMENTS RECEIVABLE	120	349,872.00				
4. INTERFUND RECEIVABLE	130	771,889.00	128,792.00	0.00	83,438.00	0.00
5. INTERGOV'T REC	140	18,077.00	0.00	875,263.00	0.00	554,280.00
6. OTHER RECEIVABLES	150	3,709.00	0.00	94,141.00	0.00	0.00
7. BOND PROCEEDS REC	160				0.00	
8. INVENTORIES	170	0.00	0.00	0.00	0.00	
9. PREPAID EXPENSES	180	0.00	0.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10		3,397,821.00	169,416.00	1,070,599.00	83,438.00	554,280.00
LIAB & FUND EQUITY						
Current Liabilities						
12. INTERFUND PAYABLES	400	0.00	1,626.00	994,969.00	0.00	0.00
13. INTERGOV'T PAYABLES	410	0.00	0.00	0.00	0.00	0.00
14. OTHER PAYABLES	420	157,443.00	41,731.00	14,765.00	0.00	0.00
15. CONTRACTS PAYABLE	430	0.00	0.00	0.00	0.00	
16. BOND AND INTEREST PAY	440	0.00			0.00	
17. LOANS AND INTEREST PAY	450	0.00			0.00	
18. ACCRUED EXPENSES	460	0.00	0.00	0.00	0.00	
19. PAYROLL DEDUCTIONS	470	371,840.00	0.00	0.00	0.00	
20. DEFERRED REVENUES	480	0.00	0.00	0.00	0.00	
21. OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	0.00
22. Total Current Liabilities lines 12 - 21		529,283.00	43,357.00	1,009,734.00	0.00	0.00
Fund Equity						
Nonspendable:						
23. RESERVE FOR INVENTORIES	751	0.00	0.00	0.00	0.00	
24. RESERVE FOR PREPAID EXPENSES	752	0.00	0.00	0.00	0.00	
25. RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00
Restricted:						
26. RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE			0.00			
28. UNSPENT BOND PROCEEDS					0.00	
Committed:						
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	724,260.00	126,059.00	60,865.00	0.00	4,485.00
30. RESERVE FOR AMTS VOTED	755	0.00	0.00	0.00	0.00	
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	83,438.00	0.00
32. UNASSIGNED FUND BALANCE RETAINED		0.00				
Assigned:						
33. RESERVED FOR SPECIAL PURPOSES	760	0.00	0.00	0.00	0.00	549,795.00
34. RESERVE FOR ENCUMBRANCES	753	0.00	0.00	0.00	0.00	0.00
35. UNASSIGNED FUND BALANCE	770	2,144,278.00				
36. Total Fund Equity lines 23-35		2,868,538.00	126,059.00	60,865.00	83,438.00	554,280.00



# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-25  
2014-2015

<b>37. TOT LIAB &amp; FUND EQUITY lines 22 &amp; 36</b>		<b>3,397,821.00</b>	<b>169,416.00</b>	<b>1,070,599.00</b>	<b>83,438.00</b>	<b>554,280.00</b>
		<b>GENERAL</b>	<b>FOOD SERVICE</b>	<b>ALL OTHER</b>	<b>CAPITAL PROJECTS</b>	<b>TRUST</b>
<b>REVENUES</b>						
<b>Revenue From Local Sources</b>						
1. Total Assessments	1100-1119	16,631,539.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	1300-1399	263,828.00		173,412.00		
3. Transportation Fees from All Sources	1400-1499	0.00		0.00		
4. Earnings on Investments	1500-1599	0.00	0.00	0.00	0.00	860.00
5. Food Services Sales	1600-1699		410,690.00			
6. Other Revenue from Local Sources	1700-1999	744,156.00	0.00	362,525.00	0.00	0.00
<b>7. Total Local Non-Tax Revenue Lines 2-6</b>		<b>1,007,984.00</b>	<b>410,690.00</b>	<b>535,937.00</b>	<b>0.00</b>	<b>860.00</b>
<b>8. Total Local Revenue Lines 1 &amp; 7</b>		<b>17,639,523.00</b>	<b>410,690.00</b>	<b>535,937.00</b>	<b>0.00</b>	<b>860.00</b>
<b>Revenue from State Sources</b>						
<b>UNRESTRICTED GRANTS-IN-AID</b>						
9. Adequacy Education Grant	3111	9,643,060.00				
10. Statewide Enhanced Education Tax	3112	2,549,267.00				
11. Shared Revenues	3119					
12. Other (Specify)	3190-3199	0.00	0.00	0.00	0.00	0.00
<b>13. Total Unrestricted Grants-in-Aid 9-12</b>		<b>12,192,327.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>RESTRICTED GRANTS-IN-AID</b>						
14. School Building Aid	3210	630,701.00			0.00	
15. Kindergarten Building Aid	3215	0.00			0.00	
16. Kindergarten Aid	3220	0.00				
17. Catastrophic Aid	3230	265,646.00				
18. Vocational Education	3241-3249	9,393.00		0.00	0.00	
19. All Other Restricted Grants-in Aid	3250-3299	0.00	12,456.00	0.00	0.00	0.00
<b>20. Total Restricted Grants-in Aid (Lines 14-19)</b>		<b>905,740.00</b>	<b>12,456.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
21. Grants-in-Aid Through Other Public Intermediate Agency	3700	0.00	0.00	0.00		
22. Revenue In Lieu of Taxes	3800	0.00		0.00		
<b>23. Total Revenue from State Sources Lines 13, and 20-22</b>		<b>13,098,067.00</b>	<b>12,456.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
		<b>GENERAL</b>	<b>FOOD SERVICE</b>	<b>ALL OTHER</b>	<b>CAPITAL PROJECTS</b>	<b>TRUST</b>

MS-25  
2014-2015

<b>REVENUES</b>						
<b>Revenue From Federal Sources</b>						
24. Unrestricted Grants-In-Aid	4100-4299	0.00	0.00	0.00	0.00	
<b>RESTRICTED GRANTS-IN-AID</b>						
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399	0.00		0.00	0.00	
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599	400,830.00	453,007.00	1,325,979.00	0.00	
27. Other Revenue for /on Behalf of LEA	4700-4999	0.00	0.00	0.00	0.00	
28. Federal Forest Land Distribution	4810	0.00				
<b>29. Total Revenue from Federal Gov't (Lines 24-28)</b>		<b>400,830.00</b>	<b>453,007.00</b>	<b>1,325,979.00</b>	<b>0.00</b>	
<b>Other Financing Sources</b>						
30. Sale of Bonds and Notes	5100-5139	0.00			0.00	
31. Reimbursement Anticipation Notes	5140	0.00			0.00	
<b>Interfund Transfers</b>						
32. Transfer from General Fund	5210		0.00	0.00	1,514,000.00	200,000.00
33. Transfer from Special Revenue Funds	5220-5229	0.00	0.00	0.00	0.00	0.00
34. Transfer from Capital Projects	5230-5239	0.00	0.00	0.00		0.00
35. Transfer from Capital Reserve Funds	5251	0.00	0.00	0.00	0.00	
36. Transfer from Trust Funds	5252-5253	0.00	0.00	0.00	0.00	
37. Compensation for Loss of Fixed Assets	5300-5399	0.00	0.00	0.00	0.00	
38. Capital Lease/Lease Purchases	5500-5600	0.00	0.00	0.00	0.00	
<b>39. Total Other Financing Sources (Lines 30-38)</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,514,000.00</b>	<b>200,000.00</b>
<b>40. Total Revenue &amp; Other Financing Sources (Lines 8,23,29,39)</b>		<b>31,138,420.00</b>	<b>876,153.00</b>	<b>1,861,916.00</b>	<b>1,514,000.00</b>	<b>200,860.00</b>

# 2015 ANNUAL REPORT

MONADNOCK REGIONAL SCHOOL DISTRICT

MS-25  
2014-2015

		GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
<b>EXPENDITURES</b>						
<b>Instruction</b>						
1. Regular Programs	1100-1199	10,618,683.00		47,967.00		
2. Special Programs	1200-1299	6,918,287.00		327,881.00		
3. Vocational Programs	1300-1399	64,250.00		0.00		
4. Other Instructional Programs	1400-1499	304,380.00		412,661.00		
5. Non-Public Programs	1500-1599	0.00		0.00		
6. Adult & Community Programs	1600-1899	0.00		0.00		
<b>7. Total Instructional Expenditures (Lines 1-6)</b>		<b>17,905,600.00</b>	<b>0.00</b>	<b>788,509.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Support Services</b>						
8. Student Services	2100-2199	1,640,942.00		66,000.00		
9. Instructional Staff	2200-2299	660,151.00		510,581.00		
10. General Administration - SAU Level	2300-2399	597,476.00		175,540.00		
11. School Administration	2400-2499	1,501,022.00		55,644.00		
12. Business	2500-2599	831,534.00		0.00		
13. Operation/Maintenance of Plant	2600-2699	2,557,721.00		0.00		
14. Student Transportation	2700-2799	1,773,633.00		32,736.00		
15. Centralized Services	2800-2899	1,186,039.00		2,464.00		
16. Other Support Services	2900-2999					
17. Food Service Operation	3100-3199		904,710.00			
<b>18. Total Support Services (Lines 8-17)</b>		<b>10,748,518.00</b>	<b>904,710.00</b>	<b>842,965.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Outlays</b>						
19. Facility Acquisition & Construction	4000-4999	38,600.00		0.00	1,343,421.00	
20. Debt Service - Principal	5110	0.00		0.00		
21. Debt Service - Interest	5120	0.00		0.00		
<b>Other Financing Uses</b>						
22. Transfer to General Fund	5210		0.00	0.00	0.00	129,585.00
23. Transfer to Food Service (Special Revenue) Funds	5220-5221	0.00		0.00		
24. Transfers to All Other Special Revenue Funds	5222-5229	0.00				
25. Transfer to Capital Projects Funds	5230-5239	1,514,000.00		0.00		
26. Transfer to Capital Reserves	5251	8.00				
27. Transfer to Expendable Trust Funds	5252	200,852.00				
28. Transfer to Nonexpendable Trust Funds	5253	0.00				
29. Transfer to Fiduciary Fund	5254	(860.00)				
30. Allocation to Charter Schools	5310	0.00		0.00		
31. Allocation to Other Agencies	5390	0.00		0.00		
<b>32. Total Other Outlays and Financing Uses (Lines 19-31)</b>		<b>1,752,600.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,343,421.00</b>	<b>129,585.00</b>
<b>33. Total Expenditures for All Purposes (Lines, 7,18 &amp; 32)</b>		<b>30,406,718.00</b>	<b>904,710.00</b>	<b>1,631,474.00</b>	<b>1,343,421.00</b>	<b>129,585.00</b>



<b>AMORTIZATION OF LONG TERM DEBT</b>						
For the Fiscal Year Ending on June 30th						
<b>REPORT IN WHOLE DOLLARS</b>	(1)	(2)	(3)	(4)	(5)	(6)
	DEBT 1	DEBT 2	DEBT 3	DEBT 4	DEBT 5	TOTAL
Length of Debt (yrs)	0	0	0	0	0	.....
Date of Issue (mm/yy)	0	0	0	0	0	.....
Date of Final Payment(mm/yy)	0	0	0	0	0	.....
Original Debt Amount	0.00	0.00	0.00	0.00	0.00	.....
Interest Rate	0.00	0.00	0.00	0.00	0.00	.....
Principal at Beginning of Yr	0.00	0.00	0.00	0.00	0.00	0.00
New Issues This Year	0.00	0.00	0.00	0.00	0.00	0.00
Retired Issues This Yr	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Principal Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Interest Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Debt(P&I) Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Amount of Prin to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00	0.00
Amount of Interest to be Paid Next Fisc Yr.	0.00	0.00	0.00	0.00	0.00	0.00
Total Debt (P&I) to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00	0.00

# 2015 ANNUAL REPORT

M O N A D N O C K   R E G I O N A L   S C H O O L   D I S T R I C T

## SUPERINTENDENT'S CLUB 2015

### Grade 12

Chloe Busick  
Sarah Cobb  
Sarah Doubleday  
Anne Geheran  
Kellie Gordon  
Katherine Gross  
Emma Handy  
Yanna Hendrickson  
Lucas LeBlanc  
Taylor McAnney  
Elizabeth Morris  
Emily Pacanza  
Eliza Randall  
Victoria Rosales  
Ashely Rua  
Andrew Solominides

Caroline Perrotta  
Alexis Perry  
Colin Shanks  
Katherine Skrocki  
Alana Sprague  
Tate VanValkenburg

### Grade 10

Adam Dawson  
Tyler Blair  
Drew Cairns  
Casie Coffman  
Maria Dunton  
Madeline Ellnor  
James Elmour  
Breana Finnell  
Jacob George  
Kimberly Guay

Ethan Hughes

Joshua Joslyn

Kylie Joslyn

Anthony Lafond

Dylan Lauer

Madison Neathawk

Chloe Page

Ethan Pierce

Lydia Randall

George Somerset

Hannah Stanley

Julia Tindell

### Grade 9

Justin Bemis  
Nicholas Boucher  
Trent Cairns  
Gregory Chase  
Juliet Henderson  
Katrina Hitaffer  
Tara Kearney  
Joel LaFreniere  
Cullen Lloyd  
Abigail May  
Emma Niemi  
Makayla Parrott  
Lucille Read  
Keagan Russell  
Breanne Swanson  
Samantha Tomer

### Grade 8

Lilly Blake  
Caitlyn Boucher  
Gabriel Buonomano  
Hannah Coppo  
Isabelle DeLong  
Andrew Doubleday

Heather Doyle

Colin Ellsworth

Gretta Haas

Molly Hulett

Grace Jack

Alec Laflamme

Jenna Lajoie

Talee Messenger

Sarah Mucci

Alexandria Normand

Evangeline Perrotta

Leah Rideout

Jason Rosales

Ryan Rua

Meegan Somerset

Olivia Stanley

Jackson Streeter

Simon Swartout

Zoe Wright

### Grade 7

Carly Ayotte  
Halee Bertolami  
Eric Chase  
Kira Condap  
Emma Goodwin  
Julia Knopka  
Sadie Lorenz

Emma Manlove

Hayley Martin

Robert McCall, III

Ella McCauley

Megan Mecheski

Hanna Minson

Brook O'Brien

Cassidy Purrington

Falon Smith

Shelby Snide

Ashley Sprague

Christopher Wilder

### Grade 6

Merin Ells  
Kristianna Eyring  
Kelly Goselin  
Camille Haas  
Cooper Huot  
Tyler Hebert  
Kyla Jackson  
Ivy Love  
Audrey May  
Allison Newell  
Elizabeth Normand  
Sebastian Swartout

# 2015 ANNUAL REPORT

M O N A D N O C K

*The Superintendent's Club is a level of distinction our students in Grades 6-12 reach when they earn High Honors for four quarters (trimesters in grade 6) during their schooling in the Monadnock Regional School District.*

*To remain members, students must continue to earn at least Honor Roll status with no suspension from school for gross misconduct. These extraordinary students are recognized in the fall at the Annual Superintendent's Club Awards Ceremony.*

*Congratulations!*



Dinner with parents and siblings for 125 members of the 2015 Superintendent's Club with awards ceremony following.



AUGUST 26, 2015  
SUPERINTENDENT'S  
CLUB AWARDS  
CEREMONY